



# Lakemba Link

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## Term 4 – Week 4

### Important Dates

Thursday 31 <sup>st</sup> October	Leapfrogs
Thursday 7 <sup>th</sup> November	Kindergarten 2020
Thursday 14 <sup>th</sup> November	Transition
Thursday 21 <sup>st</sup> November	
Monday 11 <sup>th</sup> November to Friday 22 <sup>nd</sup> November	Swimming Scheme Year 2 to Year 6 students
Friday 15 <sup>th</sup> November	P&C Meeting
Wednesday 4 <sup>th</sup> December	School Picnic
Monday 9 <sup>th</sup> December	Stage 3 Luna Park
Friday 13 <sup>th</sup> December	Presentation Day
Tuesday 17 <sup>th</sup> December	Year 6 Farewell
Wednesday 18 <sup>th</sup> December	Last Day of School for 2019

Dear Parents and Carers,

Congratulations to the students, staff and community on another colourful, exciting and delicious International Day. The students were excited to perform and did themselves, their teachers, the classmates and their families proud.

Thank you to everyone for their generosity in providing food. Special thanks to the two mums who volunteered and prepared groups of students to perform cultural dances on the day.

International Day was supported by our local High Schools – Belmore Boys, Punchbowl Boys and Wiley Park Girls - who performed on the day. Our strong connections with local schools are exciting.

I will be taking Long Service Leave over the next two weeks. Ms Rothwell will be the Relieving Principal in my absence.

I wish you all well in my absence and look forward to hearing about the wonderful things that happen when I return at the beginning of Week 8.

Kind regards,  
Jann Price

### Uniforms

At Lakemba Public School we expect that all students wear school uniform to school every day. Please take advantage of Saouma's sale and prepare for 2020.

Please be aware that jackets with hoods and black tights or pants are not part of the school uniform. Saouma sells blue pants for girls to wear under their uniform. Blue hijabs are available at the school office

### Kinder 2020 Enrolment and Leapfrogs



When you have completed the form and have all the supporting documents we will be happy to accept the application.

Please remember that we only accept students who live within the area for Lakemba Public School. We do not have the classrooms or playground room to enrol out of area students.

Students who have been enrolled are eligible to attend our five week Leapfrog program in Term 4. At this program the children work with the 2019 Kindergarten teachers while parents attend workshops specially designed to assist the transition of your child into 'big school'.

#### Parents of children must stay for the meetings.

No child can be left at the school and picked up later.

We would really appreciate it if you could inform other families who have children ready to start school.

#### 2020 Orientation and Leapfrogs Dates

Thursday 31<sup>st</sup> October (Orientation)

Thursday 7<sup>th</sup> November

Thursday 14<sup>th</sup> November

Thursday 21<sup>st</sup> November (Graduation)

# SALE!

## Lakemba Public School Uniform

### 15% Off

From 31<sup>st</sup> October to  
14<sup>th</sup> November 2019

AT

## SAOUMA'S SCHOOL WEAR

SHOP 2/200 THE BOULEVARDE, PUNCHBOWL 2196 (02)  
9750 3274



**It's official!**  
**Our canteen is a Great Choice to buy  
 recess and lunch.**

The canteen food and menu has been assessed by the Department of Education and the Department of Health as preparing and serving appropriate and healthy food for our community. Congratulations to Yiota and her team. Thank you for taking good care of us!

#### Students Not Returning to Lakemba in 2020

If you know that your child will not be returning to Lakemba Public School in 2020 you must let the school know immediately. Please complete the note that was sent home last week and return it to the office as soon as possible.

Please email the school if your plans change during the holidays. [lakemba-p.school@def.nsw.edu.au](mailto:lakemba-p.school@def.nsw.edu.au)

#### Selective High School Test

Year 5 students are eligible to apply for Selective High School placement in 2021. All applications must be done online via the link below. Applications close at 10pm on 11<sup>th</sup> November. The test will take place on 12<sup>th</sup> March next year.

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/application-process>

#### Term 4 Staff Development Days

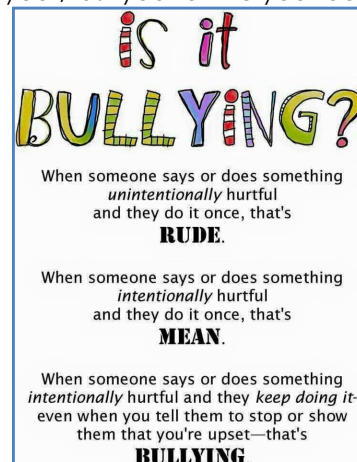
The last two days of each year are called School Development Days (SDDs). These are pupil free. This year the SDDs are scheduled for Thursday 19<sup>th</sup> December and Friday 20<sup>th</sup> December. While these days are crucial for staff development, they are not at an optimal time of year to put learning into practice.

Approval to complete 4 x 3 hour sessions of professional learning throughout the year rather than the two full days at the end of the year was given by the P&C earlier this year. I'd like to thank our staff and P & C who are in full support of this initiative to achieve the best outcomes for our children.

As a result of this variation to the SDDs, there will be no teaching staff at school on Thursday 19<sup>th</sup> December and Friday 20<sup>th</sup> December. While these are pupil free days anyway, we are required to inform our community that pupils are not able to attend on these days.

## Is it Bullying?

It is important to remember that **bullying is the repeated, wilful, conscious desire to hurt, threaten, isolate, exclude or embarrass someone**. It is not people saying or doing a mean or nasty thing a few times, It is not holding on to things thing on to that happened earlier in the year, last year or the year before.



Students who consider that they are being teased or bullied **MUST** report it to their teacher immediately. If they feel that they still need help they must report it to another teacher or an Assistant Principal – Ms Rothwell, Mrs Alki, Ms Edwards, Mrs Zreika, Mr Polychroni or Mrs KC.

Please remember that there is a process for parents to follow if they feel their child is being 'bullied'. Parents must not talk to other students.

**What should your CHILD do if they are upset or concerned about how they are being treated by others?**

1. **Report the incident to their teacher.** If something happens in the playground students should report the incident to the teacher on the playground as well as their own teacher when they get back into the classroom.
2. **Report to their teacher every time something happens.**
3. **Think about what part they played in the incident.** Often the child reporting the incident has spoken nastily or hit or teased the child they say has 'bullied' them.
4. **Make a decision to not hold a grudge** towards the other student or students.

**What should PARENTS do if they are upset or concerned about how their child is being treated by others?**

1. **Listen to your child and reassure them.**
2. **Ask them if they have told the teacher.**
3. **Try to understand what happened to make your child unhappy.** Make sure you also ask them if they did anything to upset the other child/ren.
4. **NOT talk to the other child/ren or their parents.** It is not appropriate to talk to other children or their parents.
5. **Talk to your child's/ren's teacher** about your concerns.

If your child is still unhappy after a few weeks and you have spoken to your child's teacher again, **speak to the I**

6. **Speak to the Principal** if you are still concerned.

The link below had some good information and video's to support you and your child's learning about bullying.

<http://www.bullyingnoway.gov.au/>



**Want to know what's happening  
at our school?**



**Like us**



**Stay up to date!  
Be one of the first to know!**

## Parent Meeting

**9.15am  
Friday 15<sup>th</sup> November**

*Come along and hear about what's  
happening at our school*

## School as Community Centre News

**EYE TESTING:** Is your child starting school next year? If they are not in childcare or pre-school, come and see Wendi or Madeleine about organising a free Vision Test for them. Testing will be by appointment only.

**Mum2Mum English class** Thursdays 12.30-2.30 – this friendly class welcomes new people and will help you develop confidence to speak English. Children included. Come and try! There will be a special excursion for participants in two weeks time so come and join now and find out more!

**Self – Care for Rohingya women** Fridays 9.30-11.00. New members also welcome in this group. This term there will be gentle yoga, other ideas to de-stress and some healthy cooking too. All Rohingya women welcome.

**Start Strong Parenting Workshops** – Especially for parents of children under 5 years, these 8 sessions will be all about the early development of your children's brains and how you can help their development to be on track. Wednesdays -10.00-12.00 each week. Child support provided as well. Future sessions are about your child's language development, behaviour and the benefits of pre-school.

**MY Time:** This group is for parents or others who are caring for children with a disability. It is a friendly group – the aim is to support you, give you a break and the opportunity to share with others in a similar situation. Mondays 12.30-2.30. Participants have excursions and special events as well – recently a lunch out together and coming up a special Variety show in Darling Harbour. Come and talk to Rosaria on Mondays to find out more.

*Wendi will be on holidays from this week until the end of the year. All the Centre programs will operate as normal and Madeleine will be here on Tuesdays, Thursdays and Fridays.*



All the information about community programs are posted on our Facebook page.

Go to <https://www.facebook.com/LakembaSaCC/>

**Ring Wendi or Madeleine on 9759 4061 for more  
information about any programs.**

## What's happening in Stage 3 this term?

### GZT- Information Reports

This term GZT have been learning how to write excellent information reports. We would like to share some of our learning with you and some tips you can use when writing your own informative piece of writing.

- Information reports do not have to be in chronological order.
- You need a title to inform the reader what your report will be about.
- An information report begins with a general statement and is then followed by a description stage.
- The description stage usually consists of 3-4 paragraphs and can include subheadings.
- You need a diagram with a caption to support your information.
- Your information report needs to be based on facts not opinions.



Students in GZT researching facts about different planets to help them write their information report.

**5/GHS** - This term we have been learning all about Fractions and Decimals as well as Volume and Capacity. During Writing lessons we have been learning about information reports and how to structure and write them. During our Writing lessons we have also started to research about planets, specifically about Mars and Venus and summarising the information collected.



## 6G-

This term 6G has been learning about Volume & Capacity, and Mass in Mathematics. We have looked at the formula for volume, units of measurement for capacity and converting measurement for mass. We have also been focusing on parts of speech such as Linking Verbs, Adjectives & Past tense during Grammar lessons. In Comprehension, we have been practising our reading skills by monitoring our understanding of texts. In English, we learnt how to write information reports by following the correct structure with a focus on The Solar System.



## 5R-

This term 5R have been looking at the weather forecast issued by the Bureau of Meteorology. We have compared their predictions with observations by plotting the weather data on a line graph to identify patterns. We also learnt about extreme weather and disasters in Australia so that we can understand risks and prepare for potential disasters.

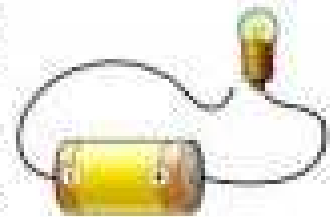


Students in 5R presenting a slideshow about how to prepare for a flood.

## 5P -

In 5P this term, we have been lucky to have Mrs E teaching us all about Fractions, Decimals and Percentages. Students have been given opportunities to express their knowledge through Exit Slips and Chalk Talk, which foster a whole classroom discussion and a chance for individual feedback.

For Science this term, 5P has been looking at Energy and the importance of it in our everyday lives. Students were given opportunities to start thinking about circuits and how electricity flows through the circuits.



## Stage 3 Team- International Day

Stage 3 were also very busy preparing for International Day this term. We have been inspired by Harriet Tubman's motivational quote that every great dream begins with a dreamer, we always remember that we have within us the strength, the patience and the passion to reach for the stars and to change the world. Students in 5/GHS, 5R, 5P, 6G and 6ZT created a dance highlighting the significance of setting goals and being ambitious. Together, we dream and think big, no matter how small we start.. we aim to always keep reaching for the stars as it is not enough to just wish on stars!

