



Lakemba Link

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Term 2 – Week 8

Important Dates

Friday 3 rd July	Last Day of Term 2
Monday 20 th July	Staff Development Day
Tuesday 21 st July	All students return to school for Term 3
Friday 21 st August	P&C Meeting
Friday 18 th September	P&C Meeting
Friday 25 th September	Last Day of Term 3
Monday 12 th October	All students return to school for Term 4
Wednesday 16 th December	Last Day of Term 4

Dear Parents and Carers,

We are now in our third week of face to face learning. New routines and procedures are established and running smoothly.

We have noticed some unintended outcomes of the enforced isolation and learning from home caused by the COVID pandemic. Teachers are reporting that some of their students are demonstrating greater independence in their learning. They are able to organise themselves to begin work quickly without needing extra explanation and if they find something difficult or they don't understand they have developed strategies, such as checking with a friend or ??, to enable them to complete their learning. For these students their ability to solve everyday problems has increased.

Another unintended outcome of the pandemic has been the growth in technology skills of our students, staff and also our parents. Our wonderful office staff became technology geniuses as they talked parents and students through their children connecting to Google classroom and Study Ladder. Our teachers are now regular users of online meeting platforms such as Zoom and Microsoft Teams. Most of my meetings are now done online.

One of the really important lessons we can take from unprecedented times of 2020 is that every cloud has a silver lining – you just have to look for it!

Stay dry, well and safe.

Kind regards,
 Jann Price

Reports -REPEAT

Reports will be sent home on Wednesday 1st July. Unlike our usual reports they will not include an achievement or effort grade. The report follows Department of Education guidelines and a response to the unusual learning that students have experienced so far this year.

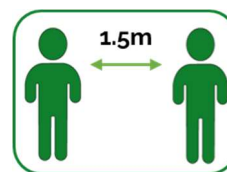
At this time of the year we would normally also have Learning Conversations (Parent Teacher Interviews). We will organise these for the middle of Term 3.

Canteen

The canteen is open and operating between 8.30am and 11.30am. Students are welcome to order their lunch before the 9am bell. The orders will be given to the students at recess. Students should eat their lunch then and eat their recess at the regular lunch time.



Social Distancing



It is important for parents to maintain social distance while they are dropping off or picking up their children.

Uniform

Teams wear a uniform. Lakemba Public School is a team and we expect everyone at the school to wear our uniform.

Some students wear long sleeve shirts under their short sleeve shirts or dresses. This is not part of our uniform. If students are wearing this for warmth they should keep a school jacket or jumper to keep them warm.

Some girls wear pants underneath their dresses. These pants should be black only with no markings or logos. If this is for warmth the student should wear royal blue track suit pants, a school t-shirt and a school jacket or jumper. No jacket or jumper should have a hood.

Student shoes should be mainly black with black laces.

5ZT have jointly constructed an exposition about why wearing school uniform should be compulsory. It is included in this newsletter. Please make sure you read it. They have made some fantastic arguments.



We have recently included a Wearing School Uniform award to our Reward System. Teachers award Wearing School Uniform Merit Awards regularly.

Road Safety

As I stand at the gate every afternoon as families and students are leaving I am often frightened by the actions of some parents and students that are extremely unsafe. These include:

- Parking- The law does not permit drivers to park across other people's driveways for any reason. This also means you cannot pull in to other people's driveways or across the school driveway and wait in your car for your child to come out of school. We understand that parking around our school is difficult. This is the case in most schools but this is not an excuse for breaking road rules.
- Crossing the Road – on a few occasions adults and children have not used the pedestrian crossing to cross the road. Alice Street is a busy road and not everyone who uses the road is looking for people other than in the pedestrian crossing.

Since the last newsletter Council Rangers have been outside the school watching as families drop off their children at school. We do not know when the Rangers are coming and have no jurisdiction over their work. Some families will have received fines as a result of their actions. Please use this as a lesson for the future.

Refugee Week



Refugee Week started in Australia in 1986 and is now a global celebration. It provides an opportunity to celebrate the wonderful ways in which people from refugee and asylum-seeking backgrounds enrich their new communities. Refugee Week is a chance for ordinary people to welcome, thank and celebrate their neighbours who have come seeking safety. It aims to facilitate better understanding between communities and encourage successful integration.

Lakemba Public School is proud to welcome our refugee families and students to our community. We value and share their cultures through theatre, music, dance, film and food. We acknowledge the difficulties and trauma they have experienced and are happy that they chose to join us at Lakemba.

Lakemba Public School will be recognising Refugee Week this week. Students will be involved in classroom discussions and activities throughout the week.

Information Form

Each family should have received and returned a form to update their contact information. The eldest child in the school received the note last week. If you did not receive the note please ask your child to come to the office and get one.

Late to School

While the number of students arriving late to school has reduced there are still an average of 15 students late to school every day. Unfortunately, many of these students are late to school on a regular basis.

Students who are late miss out on the morning routine in the classroom and start the day behind the rest of the class. Late comers interrupt other student's learning as well as office routines.

An important role of schools is to prepare students for their future. Employers do not look favourably on employees who are regularly late.

It is important that everyone reviews their morning routines to ensure that their child/ren are at school before the 9am bell.

Opportunity Class – Year 5 - 2021

The Opportunity Class Placement Test has been rescheduled to Wednesday 16 September 2020. Due to the postponed test, changes have been made to the placement process for this year only. All information about the test can be found at <https://schoolsequella.det.nsw.edu.au/file/49795d1c-b339-43e9-aa48-02e496d165f1/1/oc-applicpack.pdf>

Please note that a student must be an Australian or New Zealand citizen or a permanent resident of Australia to be eligible for placement in an opportunity class.

Applications will open on **Tuesday 9 June 2020** and close on **Friday 26 June 2020**. Applications can only be made online at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Parents are advised to ensure an application is submitted by the closing date for their child to be eligible to sit the placement test. Late applications cannot be accepted.

Do you want to know what is happening at your school?

Download Lakemba Public School's Skoolbag App!



How To Install Skoolbag On Your Smartphone

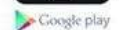
For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "Install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

- You must first have signed up with a Google Account before installing the app.
1. Click the "Play Store" button on your Android Device
 2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
 3. Click the school name when it appears in the search.
 4. Click the "Install" button.
 5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
 6. Click "Open" when installed.
 7. Click the "More" button on the bottom right of the App, then "Setup".
 8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

School as Community Centre News

Many parents have been asking about when we can start playgroup and other activities again. We hope we can start some groups again after the July holidays. We will let you know! It is likely that we will have to limit numbers at our groups and work out how to ensure everyone stays safe.



Please like our Facebook page so we can keep in touch. We have been posting community information and posts for the children – a weekly story, video about making playdough and links to other useful sites for children and families.

Go to <https://www.facebook.com/LakembaSaCC/>

Playgroup: We are delivering playgroup online once a week. Remonda, Satarala, Joanne and Wendi will be hoping to “see” you at our virtual playgroup every Tuesday at 10.30. The session will only be about 30 minutes and will include some songs, a story and a chance to see the children’s happy faces.

We need an email address in order to “invite” you to the group so please call or text if you would like to be included (0404 015001). You will need to download the “Teams” App.



We also have a WhatsApp group for playgroup families which is another way to keep in touch with each other ideas to occupy the little ones. We are happy to include more families in this group too.

Activity Packs: We will have some craft and activity packs to give to families for children to do at home each week. These will generally be available every Wednesday morning between 10.00 and 12.00. Call the mobile when you arrive and Wendi will come out and give you a pack. Limited numbers sorry.

English Class: There is now a WhatsApp group just for the English class as well where you can chat to each other and the teachers and practice your English. They have been sharing recipes as well. Let Madeleine know if you would like to be part of this group.

Free Music Sessions: Two sessions will be run on Monday 29th June and Thursday 2nd July from 10.30-11.15 both days. If you would like to join these groups to explore how to use music to connect with your children please call Sabita on 0429 182724 or Janice on 0428 997339. Limited numbers so be quick!

Art Therapy Group: We have been offered the chance to join in an online Art Therapy group on Thursdays once every two weeks. If you love to draw or paint and would like the chance to share your art and thoughts with others in a small group, let us know and we will share the Zoom link with you. The next group is on June 25th.

Coronavirus Information in your Language. News and information about coronavirus (COVID-19) is available on the SBS website in 63 languages. www.sbs.com.au

Wendi and Madeleine

SCHOOL UNIFORMS SHOULD BE COMPULSORY

Imagine a world where school uniforms were not required? What a disaster! The majority of the population strongly concur that school uniforms certainly need to be compulsory.

There are countless reasons to support the notion that school uniforms definitely need to be compulsory. These reasons encompass the following; making students identifiable, avoiding socialisation issues and crucial life skills.

To begin with, school uniforms certainly need to be made compulsory as their purpose is to make students identifiable. An example to support this is that school uniforms are comprised of the school colours and feature the school's logo and emblem. It is essential that students can be easily identified for a variety of reasons. For instance, uniforms make it easier to track students when engaging in out of school activities such as excursions. A recent study conducted by the Department of Education revealed that 99% of teachers and school support staff feel more confident to escort students on public transport and in public places for out of classroom learning experiences. This is because they are able to easily identify the students in their care and the chance of a student becoming lost is significantly reduced.



This also sheds light on the important element of safety. Similarly, the school colours and emblems that feature on a uniform support the idea of unity and being part of a team. This allows students to have a sense of belonging. For example, when students are representing their school in debates, sporting competitions or inter-school events, it is essential that they wear a uniform as it positively contributes to the reputation of the school. Following this, school uniforms must be compulsory for the purpose of being identifiable because of the increase in social media platforms. Students are able to be identified if they have been seen engaging in inappropriate behaviour and members of the public are aware of the school they attend and can easily report this.

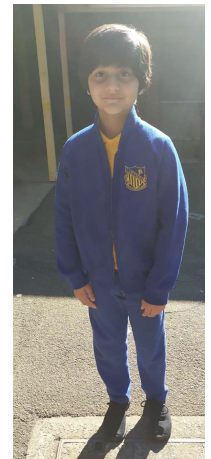
Similarly, if a student is in danger, a school uniform will allow the community to easily identify these students and perhaps use social media to increase the speed of locating the whereabouts of these students. Alternatively, school uniforms will make students more aware of appropriate behaviour. They will be less inclined to engage in inappropriate behaviour especially when wearing their uniforms as they are aware that it could end up on social media and they could be identified. During a recent research survey among primary and high school students, it has been revealed that 9 out of 10 students do not engage in social media platforms when in their school uniform. This knowledge has also made them aware and conscious of their use of social media even when not wearing a uniform. School uniforms positively contribute to the overall culture, appearance and reputation of a school. It is essential that school uniforms must be made compulsory so that students can be easily identified.

Moreover, school uniforms indeed need to be made compulsory as they minimise unnecessary problems and avoid socialisation issues. If school uniforms are not compulsory, the focus will not be on learning! An example to support this is that there will be added stress on families to organise and prepare clothing. It is an enormous task ensuring clothes are set for the next day based on weather forecasts, fashion styling and ensuring clothes match. Not having a set school uniform will dramatically contribute to the already huge washing piles in family's homes. Socialisation issues will intensify because students will be divided according to the clothing (and accessories) their families can or cannot afford to send them to school in. It is no secret that it is expensive to keep up with the latest fashion trends and students will be forced to place unnecessary pressure on their parents to ensure they have the latest clothing so that they fit in. (Pun intended)!



This will undoubtedly place unnecessary financial strain on families. A recent experiment was carried out across 15 schools (7500 students) who engaged in banning school uniforms for a whole term (10 weeks). The results were unanimous among parents, students and staff that school uniforms must be made compulsory.

Ninety-three per cent of the students (6975) indicated in a survey that they “strongly disagree” about banning school uniforms. In a qualitative survey some of the responses indicated “We did not know how to sort our weekend clothes with our school clothes.” “It got out of hand and extremely expensive to keep up with the latest fashion.” “Dry cleaning fees were high because clothing was becoming stained and damaged at school!” The study also revealed that teachers were noticing friendship groups change based on affordability of clothing and student results dramatically decreased because there was a heavily reduced focus on learning outcomes. Unsurprisingly the study also revealed that there was an 84% increase in behaviour issues. It is indeed clear and proven through research that school uniforms avoid socialisation issues and therefore must be made compulsory.



Last but not least, school uniforms certainly need to be made compulsory as they teach students crucial life skills about being responsible. Schools that enforce the wearing of school uniforms better prepare their students for the workforce. All forms of employment have dress codes that employees need to adhere to regardless of engaging ‘Blue’ or ‘White’ collar employment. These ‘uniform’ requirements are



applied for safety reasons as well as aesthetics. An example to prove this is builders being required to wear steel cap boots, a high visibility vest and a hard hat when working on a jobsite to ensure they are safe. Similarly, police officers, paramedics and firefighters are required to wear a uniform so they can be easily identified and also the uniforms have special pockets for essential equipment they require. It is in schools that enforce the wearing of a school uniform where this responsibility is taught. Another example to highlight this is that school hats are specially made to be safe as students spend a considerable amount of time outdoors. They are made with a wide brim to protect the face and back of the neck from the sun’s harmful rays. They have a UPF rating of 50 plus. This is why the rule of “no hat no play” is enforced. During a recent data collection in a primary school it was found that 87% of students who were asked to miss out on outdoor play never forgot their hats again. This is the essence of crucial life skills and responsibility. For this reason, it is impossible to argue against school uniforms being compulsory!

Therefore, it has been confirmed that school uniforms must be compulsory. Just to Sum up these reasons include; making students identifiable, avoiding socialisation issues and crucial life skills. It is definitely clear that school uniforms certainly need to be made compulsory.

Can you imagine a world where school uniforms were compulsory? How extraordinary!!

by 5ZT

What's been happening in Stage 1?

In mathematics, Stage 1 is learning to read analog and digital clocks. Stage 1 is also learning to use the months in a calendar to learn the order of the seasons. 2G have demonstrated their learning by making their own clock and a four seasons art and craft. As a class students sorted the months into the correct seasons.



Stage 1 is learning how to use adjectives and different letter blends. 1K are now getting better in using adjectives to describe different objects and people.



1W celebrated Reconciliation Week by viewing a video prepared by the LPS student leaders followed by a discussion which helped us understand the meaning of reconciliation. We read a number of dreamtime stories in class, our favourite being Girawu the Goanna. We visited the library where Mrs Pogalva read us a story titled "Say Yes, A story of Friendship, Fairness and a Vote for Hope". We then decorated our 'hands of friendship' which are displayed in our school library.



In 2MI students begin the day with mindful drawing. This is a time when they listen to relaxing music and draw an interpretation of how they feel or what they are thinking. In one of our maths lessons, students participated in hands-on measurement activities that included formal measurement equipment.



In 2LA we have been practising our multiplication skills by representing our answers using drawings and showing this in different ways. 2LA have also been using their knowledge on different seasons in their artwork, creating seasonal trees.



For reconciliation week 1/2A listened to dreamtime stories and produced some amazing artwork! We listened to the story about how the birds got their colour. The students sketched different birds and painted them with bright colours. We also listened to the story about how the snake bit the sun and practised the art of dot painting using cotton buds on our snakes.



1H are fabulous authors, they are learning to use their planning sheet to compose sentences based on the story we discussed in class called Thelma the Unicorn.

