

Lakemba Link

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Term 3 – Week 4

Important Dates

Friday 18 th September	School Photos
Friday 25 th September	Last Day of Term 3
Monday 12 th October	All students return to school for Term 4
Wednesday 16 th December	Last Day of Term 4

Dear Parents and Carers,

I hope you were all able to join some of the links that the Department of Education organised to share learning during Education Week last week. Our Year 6 Journalism team has put together a short presentation about the things that have changed at Lakemba since our families have not been able to be on site with us. They wanted to make sure that you all knew about them. The presentation is on the school Twitter page and the Lakemba Public School Facebook page. Please take the time to enjoy the team's presentation.

Kind regards,
Jann Price

Learning Conversations (Parent Teacher Interviews)

In a few weeks you will receive a note about learning conversations. These conversations will be done by phone rather than face to face. Your child's teacher will call you from a private number to speak to you about your child's progress at a time that you have chosen. For the first time all interview times will be booked online. At this stage we are unsure if we will be able to provide an interpreter for those families who need it.

Kindergarten 2021

If your child turns 5 on or before 31st July, 2021 they are eligible to start school at the beginning of 2021.

Please contact the office for an enrolment form or download the form from

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/enrolment-application>.

At this stage we will not be able to conduct our regular Leapfrogs program.

Stay tuned for how we will introduce our 2021 Kindergarten students to school!

All Payments Online

The school will be accepting online payments only until further notice.

Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting the Make a Payment tab – the first yellow tab at the top of the screen.

<https://lakemba-p.schools.nsw.gov.au/>

There is also a category called *Other*. You can use this category to pay for hats, lost library books, library and home reader bags.

When you access the Make a payment you will need to enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page **a further receipt will not be issued by the school.**

For any enquiries regarding the Online Payment process please contact the office.

SRC Induction Assemblies

Last Friday class SRC representatives and House Captains and Vice Captains for 2020 were inducted and received their badges. Families who would like a photo of their child with their badge should have returned the note that your child brought home about their assembly.



Staff News

Congratulations to Mrs Zreika and her family who welcomed their new daughter in to their family at the end of last term. We wish them well and can't wait to meet Danya.

Ms Tsoukalas is now working with 5ZT on Mondays, Thursdays and Fridays. Welcome to Ms Begum who will be working with 5ZT on Tuesdays and Wednesdays.

Welcome back to Mrs Martins who will be working with Kindergarten on Mondays and Tuesdays for the remainder of the year.

Late Arrival at School



**Don't be late!
School can't wait!**

Many students arrive late for school on a daily basis. Being on time is a vital skill for life. Being only a few minutes late on a regular basis is not acceptable. Everyone can be late every now and then but this is not generally the case at Lakemba.

On Friday approximately 100 students – 22% - of our school arrived after the bell had rung.

Students who miss just 10 minutes at the beginning of each day, miss a total of 50 minutes learning per week. This adds up to 2 days per term and 8 days a year. If this happens all the way through primary school a student would miss 56 days – more than one term of school.

It is everyone in the family's responsibility to get to school on time.

Lost Property

The lost property container is overflowing with jackets and jumpers that have not been labelled with a name.

**PLEASE WRITE YOUR CHILD'S NAME ON
THEIR JACKETS AND JUMPERS**

Have you moved?

Do you have a new phone number?

If you answered yes to either of these questions you must inform the school so that we are able to contact you in case of emergencies.

Acknowledgement of Country Workshop

Fifteen students were selected to work with Aunty Calita and Aunty Olivia, NSW Department of Education Aboriginal Community Liaison Officers (ACLO) last Thursday. They spent time developing their understanding and knowledge of our indigenous peoples who inhabited Australia for more than 60 000 years before the Europeans settled in Australia in 1788.

Together with Mrs Pogalva and Mr Hooper they will now begin to gather information and ideas from our students, staff and community to write Lakemba's own Acknowledgement of Country.



Uniforms

Thank you to parents and students who are doing a great job wearing their school uniform or colours. There are however some students who still wear clothing that is not appropriate for school. The only logos on clothing should be the school logo.

Please check what your child is wearing before they leave home in the morning and remind them that they need to wear school uniform or school colours (without logos).



Week 5 – Walk safely on all concrete areas to keep everyone safe.

Walking on all concrete areas keeps everyone safe. Running can cause you or others to get hurt.

Week 6 – Grass area is food and drink free

Students are expected to finish all food before they go to the Grass area to play. Canteen food should be eaten on the Square.



Tree Day

As part of Education Week Lakemba celebrated National Tree Day by planting many new plants in our Bush Tucker Garden. Thank you to Mrs Houdalakis and the gardening team for coordinating and assisting on the day. Thank you also to the class SRC representatives who planted the new plants.



Keeping our children safe in the cyber world!

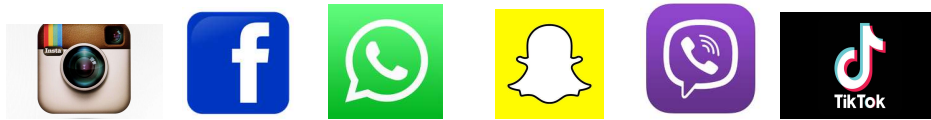
The development of technology has had an incredible impact on the way we live our lives today. We are able to connect with the other side of the world, the other side of Australia and the other side of our street without even leaving our homes. A great many of our families use technology every day to stay in contact with their families overseas. The wonder of Skype and other applications means that you can often see the people you are talking to.

Just as families communicate online, our young people use social media to interact with their friends and others. This might be through Facebook, Instagram, TikTok, What's App, Snapchat and many others. In many cases, the terms and conditions of the applications means that Primary School students are not old enough to sign up. But we know that the majority of our students are in fact active on a number of these applications.

Some important points to remember are:

- accounts should be set to PRIVATE.
- popularity is not measured by the number of followers you have.
- passwords are PRIVATE and should not be shared, even with friends.
- no addresses or phone numbers should be shared.
- photos should be
 - o not in school uniform or uniform of any group you belong to
 - o not taken in easily identified areas such as Wiley Park or outside the school
 - o only posted with the permission and knowledge of the people in the photo
- accept only friend requests or followers that you do not know.
- only speak to people on line that you know in person.
- never arrange to meet anyone in person that you have met online.

It is extremely important that parents monitor their children's use of technology and their online time. Talk to your children about what they are doing and who they are talking to online. Make and enforce rules such as a limited number of minutes or hours that your child can be connected online. Sit with them and get them to show you what they are doing and who they are speaking to.



**ALWAYS
USE THE
PEDESTRIAN
CROSSING**

Set a good example for your children by using the school crossing.

Some families cross the road further along Alice Street rather than using the pedestrian crossing. Drivers expect pedestrians to cross at the crossing not from between parked cars.



Stay in Touch

Make sure you have our free Skoolbag App on your phone.

School as Community Centre News

This Term: Unfortunately due to the continued number of COVID19 cases in NSW we have been advised to not start face to face groups just yet. We are disappointed not to be able to see and play with you at this time. Here are some options for you.

We are offering a few things online – not ideal but one way to stay in touch. We have all had to adapt and change during this difficult year – speaking for myself (Wendi) I have certainly had to learn new technological skills! Maybe you can too?

Play 2 Learn Tuesday Playgroup: This group has been running online once a week for over a term now. It is at 10.30 every Tuesday morning – just for half an hour and we sing some familiar songs, read a story and have a little fun together during this time. We would love for more of you to join us. To be included you first need to download the free TEAMS app on your phone, tablet or computer. Then let us know your email address and we will send you a link each week to join.

Craft packs are available each week on Wednesdays for pick up either before or after school or text Wendi on 0404015001 between 9.00-12.00. The WhatsApp group for playgroup has 45 members and is a nice way for us to share information, support and the children's creations. Let us know if you would like to become a member.

The English Class: also has a WhatsApp group for parents to keep in touch with each other and practise their English. Please let us know if you would like to join.

My Time: is meeting face to face in Wiley Park each week. The group meets Tuesday afternoons from 12.30-2.30. Please book in if you would like to attend. This group is for parents who have a child with a disability and provides friendship, information and support.

Transition to School Groups: are also delayed at the moment because of safety concerns. However, we are looking at how to provide support and some useful experiences for parents of children who will start school next year. Please get your enrolment forms in to your local school as soon as possible too.

Remember, if you have any cold like symptoms such as a runny nose or a sore throat you should get tested and then stay home till you get your result.

Sydney Local Health District has set up a new COVID-19 drive-through testing clinic at **Roselands Shopping Centre** (open air car park). It is free and you do not need a Medicare Card.

Please like our Facebook page so we can keep in touch. We have been posting community information and posts for the children – an occasional story, video about making playdough and links to other useful sites for children and families.

Go to <https://www.facebook.com/LakembaSaCC/>

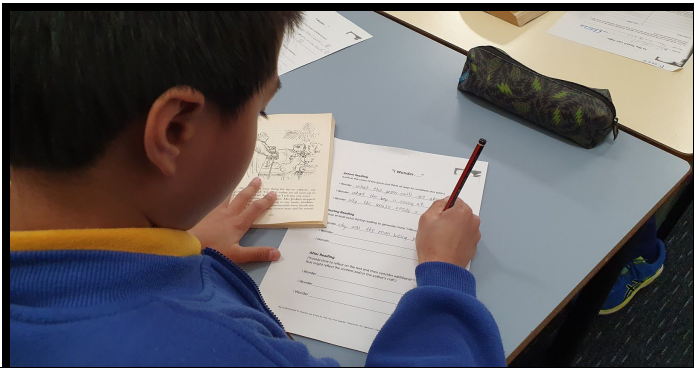
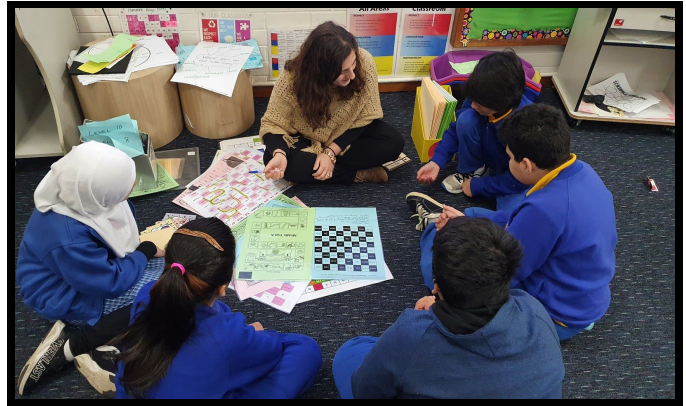


Coronavirus Information in your Language. News and information about coronavirus (COVID-19) is available on the SBS website in 63 languages. www.sbs.com.au

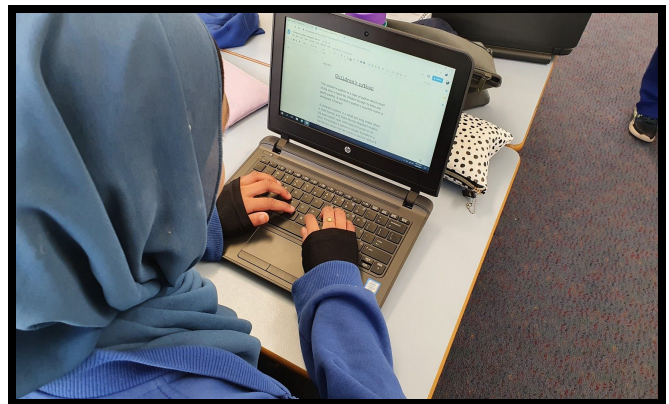
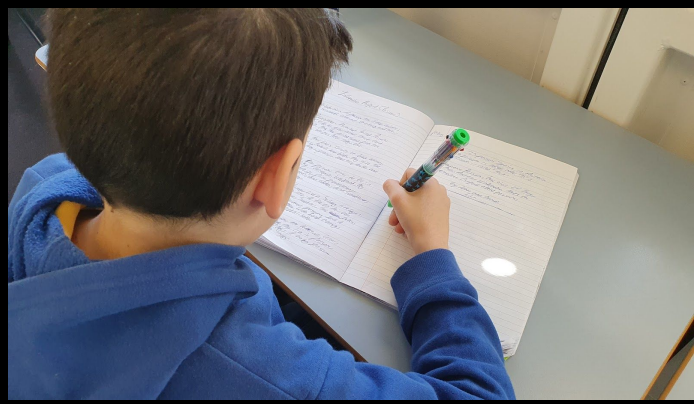
Wendi and Madeleine

What's Happening in Stage 3?

English: We have been looking at quality texts, such as 'Fire' and 'Drought' written by Jackie French. Using picture books, students will develop their comprehension and visual literacy skills. Differentiated activities based on the text have been implemented in the classroom to specifically target the learning needs of students that have a learning background other than English (**EAL/D**) to support their needs.



Writing: Students will write and publish information texts such as explanations and procedures. This process will also develop their editing and revising skills by using feedback to improve their content and structure of their writing.



Mathematics: Students have been learning about fractions, decimals and percentages.



Creative Arts: Students have been learning how to apply their understanding of the text by creating artwork reflecting the impact of flood and drought.

Digital Technologies: Students have been exploring a variety of digital devices and applying computational thinking in order to solve an identified problem.



PDHPE: Students have been engaged in developing their fundamental skills by participating in sporting activities such as Athletics and Gymnastics (**SISA**). They have also been developing their social and emotional skills and strategies to become more resilient and see things more positively in times of adversity and hardship (**Growth Mindset**).