



# Lakemba Link

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## Term 3 – Week 6

### Important Dates

Friday 11 <sup>th</sup> September	Walk Safely to School Day
Friday 18 <sup>th</sup> September	School Photos
Friday 25 <sup>th</sup> September	Last Day of Term 3
Monday 12 <sup>th</sup> October	All students return to school for Term 4
Wednesday 16 <sup>th</sup> December	Last Day of Term 4

Dear Parents and Carers,

Thank you for your continued support as we all work together to keep everyone safe. The Department of Education in conjunction with the Department of Health have issued new guidelines for children who are absent from school. The only reason children should be absent from school is if they are sick. All students who are absent must bring a note explaining their absence on the day they return to school.

Students who are away from school with a fever, headache, runny nose, cough, sore throat or any flu like symptoms cannot return to school without a negative COVID test or medical certificate stating that they are virus free and fit to return to school. Students who return to school without either of these will be sent home until the family can present the documentation to the school. While this may be inconvenient for some families it is one way that we can try to keep everyone safe.

Fathers' Day is fast approaching. Happy Father's Day to all our dads, uncles, grandfathers, brothers and males in our students, lives. Thank you for being there for them and supporting them as they grow. Best wishes for your special day.

Kind regards,  
 Jann Price

### Staff News

Congratulations to Mrs Andika and her family who welcomed their new daughter in to their family this week. We wish them well and are looking forward to meeting her.

### School Photos



Next week families will receive an envelope for each of their children for school photos which will be taken on Friday 18<sup>th</sup> September. If you did not collect your photo money from earlier in

the year you will not receive an envelope. If you do not receive an envelope and you are unsure please contact the office.



### SASS Recognition Week

This week is School Administrative and Support Staff recognition week. Many of our families will know the office team - Ms Karen, Miss Ria, Miss Sue and Miss Rita – as they are the front line of our school. In many instances they are the problem solvers in our school who work between the families, students and teachers. They do an amazing job!

Ms Christina, Ms Michelle, Ms Nancy, Ms Marjia and Jazz are the Student Learning and Support Officers (SLSO) who support students' learning in classrooms and on the playground. Not only do they support student learning, they support the teachers in their work.

Our General Assistant Mr Mark is another member of the SASS team at Lakemba. He is always on the lookout to make sure our school is safe for everyone. He also works with the contractors such as plumbers and electricians who come to the school. He really cares about the school and is invaluable to the school and the community.

### Learning Conversations (Parent Teacher Interviews)

In a few weeks you will receive a note about learning conversations. These conversations will be done by phone rather than face to face. Your child's teacher will call you from a private number to speak to you about your child's progress at a time that you have chosen. For the first time all interview times will be booked online. At this stage we are unsure if we will be able to provide an interpreter for those families who need it.

Thank you to the families who send note explaining why their child was absent from school.

**All students who are absent from school MUST bring a note explaining their absence on the day they return to school.**

*The only reason students should not come to school is if they are sick.*

## Kindergarten 2021

If your child turns 5 on or before 31<sup>st</sup> July, 2021 they are eligible to start school at the beginning of 2021.

Please contact the office for an enrolment form or download the form from

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/enrolment-application>.

*At this stage we will not be able to conduct our regular Leapfrogs program.*

Stay tuned for how we will introduce our 2021 Kindergarten students to school!

### Keeping Your Child Safe Online

Webinar: Parent's Guide to Popular Apps  
Keeping young people safe online takes a whole-of-community approach to support our students. Parents can find up to date information on the webinar below. Explore popular Apps such as TikTok and Snapchat. Find targeted advice for supporting young people to have safe and enjoyable online experiences.

<https://register.gotowebinar.com/rt/9112156844257168398>

### Literacy and Numeracy Check-In Online Assessments

Over the next few weeks Year 3 students will take part in online Literacy and Numeracy assessments developed by the Department of Education. These assessments will provide a snapshot of each student's learning and provide teachers with another set of data.

### Late Arrival at School

Students who are on time for school are sitting in their class lines when the bell rings. Over the last two weeks an average of seventy-five students have been late for school each day. Please encourage your children to be at school on time every day.



**Don't be late!  
School can't wait!**

*It is everyone in the family's responsibility to get to school on time.*

### Lost Property

There is currently hundreds of dollars worth of jackets and jumpers sitting in the Lost Property area of the school. The great majority of this clothing does not have names on them so they can be returned.

**PLEASE WRITE YOUR CHILD'S NAME ON THEIR JACKETS AND JUMPERS**

### Pre-Loved Uniforms

If you have any uniforms at home that your child has grown out of, we would appreciate you sending them to school for us to use for other students. Please send them to the office with your child.



Week 7 Stairs, Hallways and Wet Areas  
Walking on the left in the hallways, on the stairs and inside buildings keeps everyone safe. Making sure that all bags and hats are hanging up or on shelves and there is nothing on the floor also keeps everyone safe.

Week 8 – Zone for All

Be mindful of Zone for All. It is an area for people to use when they want a quiet area.

### Afternoon Pick Up

Please maintain appropriate social distancing while you wait to pick up your children. In a wonderful school community such as ours, where we value the connections with each other, we understand this is difficult, but based on the current health advice, we seek your support in following these guidelines. We look forward to the time when parents are able to be back on school grounds, but in the meantime, please stay in contact with what is happening at school through our newsletter, Twitter, Facebook, Skoolbag and website.

If you need to speak with your child's teacher please phone through to the front office to leave a message. Please do not expect to speak to them when you pick up your child in the afternoon. This is to keep everyone safe.

### Bring a Water Bottle

Please ensure your child has a drink bottle which can be refilled throughout the day. At this time students should not be drinking from the bubblers. There are many taps close by to classrooms where students are able to fill their water bottle during the day.



**S**eatbelts  
**A**re  
**F**or  
**E**veryone

**EVERY TIME**  
**you and your**  
**passengers**  
**are in the car!**

Do you want to see what has been happening around our school?

## See the Year 6 Journalism Team's video



Lakemba Public School

### School as Community Centre News

Transition to School Groups: are starting this week – also online at this stage. Najia and Rojalin have been contacting some people and plan to run several smaller groups for parents and kids starting school next year. If you haven't heard from them and would like to be included, let Wendi or Madeleine know.

Dental Van for Adults: will be offering FREE dental checks for people from asylum seeker or refugee backgrounds in the next school holidays. Applications close this week so please get your forms to Wendi or Madeleine by Thursday at the latest.

Play 2 Learn Tuesday Playgroup: This group has been running online once a week for over a term now. It is at 10.30 every Tuesday morning – just for half an hour and we sing some familiar songs, read a story and have a little fun together during this time. We would love for more of you to join us. To be included you first need to download the free TEAMS app on your phone, tablet or computer. Then let us know your email address and we will send you a link each week to join.

Craft packs are available each week on Wednesdays for pick up either before or after school or text Wendi on 0404015001 between 9.00-12.00. The WhatsApp group for playgroup has 45 members and is a nice way for us to share information, support and the children's creations. Let us know if you would like to become a member.

The English class: also has a WhatsApp group for parents to keep in touch with each other and practice their English. Please let us know if you would like to join.

My Time: is meeting face to face in Wiley Park each week. The group meets Tuesday afternoons from 12.30-2.30. Please book in if you would like to attend. This group is for parents who have a child with a disability and provides friendship, information and support.

Remember, if you have **any** cold like symptoms such as a runny nose or a sore throat you should get tested and then stay home till you get your result.

Sydney Local Health District has set up a new COVID-19 drive-through testing clinic at **Roselands Shopping Centre** (open air car park). It is free and you do not need a Medicare Card.

Please like our Facebook page so we can keep in touch. There's a new story for kids posted last week too community information. Go to <https://www.facebook.com/LakembaSaCC/>



**Coronavirus Information in your Language.** News and information about coronavirus (COVID-19) is available on the SBS website in 63 languages. [www.sbs.com.au](http://www.sbs.com.au)

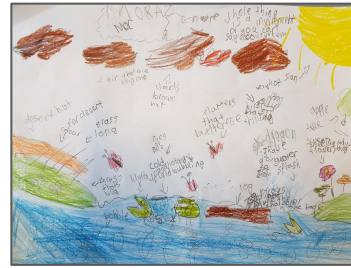
**Wendi and Madeleine**

# What's Happening in English in Stage 2?

Students in Stage 2 have been exploring a variety of quality texts including the text 'Lester and Clyde' by James H. Reece and 'How Frogs Grow' by Brenda Parkes, discussing the different features of fiction and non-fiction texts. Students have engaged with an array of differentiated and engaging activities to develop their reading, comprehension, writing, vocabulary, grammar and speaking and listening skills. All activities have been implemented to specifically target the needs of students that have a language background other than English (EAL/D). Students have worked as a whole class, in small groups as well as independently with the support of their classroom teachers as well as Mrs Tsilimos.



Students created and presented story maps. They chose the key parts of the story and represented them with images and text.



Students listened to the text and visualised what the setting of the story would look like. They illustrated the pond as they imagined it and then labelled their work using nouns and adjectives.

**LIFE CYCLE of a Frog**

grow	lays	tadpoles	hatch
frog	eggs	amphibians	

The female frog lays up to 4000 eggs in the water. This is called frog spawn.

Next, the eggs hatch into tiny tadpoles. They grow gills.

The tadpoles grow two back legs and two front legs.

The froglet's tail shrinks. Their lungs develop.

Once their tail drops off, they become a Frog. Frogs are amphibians and they shed their skin as they grow.

**Explanation of the life cycle of a frog**

Frogs lay their eggs in static, shallow and calm water.

The eggs float on the surface of a pond.

Frogs leave their eggs in the water.

Baby frogs develop a tail and they become tadpoles.

They start looking like a fish.

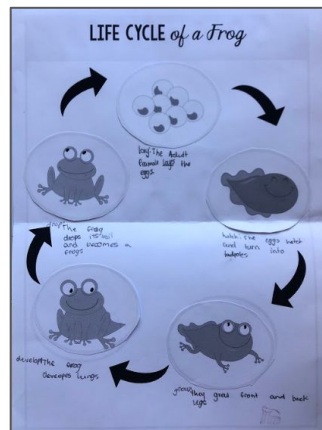
After hatching, tadpoles feed on the yolk of the egg.

After a few days, the tadpole swims and eats algae, then develops its teeth.

They develop hind legs and their front legs grow.

After a few weeks, the tail disappears and develops into a tail stub.

Adult frogs then live in a colony of other frogs.



Students learnt about the difference in features between an information text and a fictional text. They created a frog life cycle and wrote sentences that relate to each stage of the life cycle.

Students demonstrated their comprehension of the text 'Lester and Clyde' by completing sequencing activities where they sequenced main events in the story and wrote a retell.

1. Lester and Clyde were living in the clean pond.

2. Lester decided to play a trick on Clyde.

3. Then Lester poked Clyde's soft big pad with his sharp stick.

4. After Lester was told the truth, the clean pond.

5. He found a dirty pond.

6. Lester was thinking about his best friend Clyde.

7. He came back to his clean pond to apologise to Clyde.

8. Lester and Clyde were best friends again.

once there were two cobby fat frogs they lived in a crystal clear shiny pond

one day Lester decided to play a nasty trick on Clyde he shouted as loud as he could he sounded Lester wanted to play another trick on Clyde and then Clyde fell into the water like a rock that fell from a cliff

Sadly Lester had to find their own clean shiny pond

but Lester found a dirty muddy yucky pond and it was full of rubbish

Lester remembered his clean shiny pond he wanted to go back to the shiny pond

he decided to go back home in his clean shiny pond

when Lester came back home she said they were best friends again

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