



Alice Street South, Wiley Park 2195

P: 02 9759 2915 E: lakemba-p.school@det.nsw.edu.au

Important Dates

Tuesday 20 th April	First day of Term 2 for students
19 th April to 7 th May	Check In Assessments Year 4 and Year 6
Thursday 6 th May Friday 7 th May	Mother's Day Stall
Friday 7 th May	Mother's Day Assembly K – 2
Thursday 13 th May to Friday 21 st May	NAPLAN Online Year 3 and Year 5
Wednesday 19 th May	National Simultaneous Storytime
Tuesday 25 th May	Zone Cross Country

Monday 14 th May	Queen's Birthday PUBLIC HOLIDAY
Tuesday 15 th June to Friday 18 th June	Refugee Week
Monday 21 st June to Friday 25 th June	NAIDOC Week
Friday 25 th June	Last day of Term 2
Tuesday 13 th July	First day of Term 2 for students

Dear Parents and Carers,

Welcome to the last newsletter for Term 1, 2021. Congratulations! We have made it! Life is beginning to move slowly back to normal although I'm sure that our normal now is different to this time last year.

I am really enjoying being able to have parents back on site. Thank you to those of you who do come on site for keeping each other safe by being responsible about social distancing. We still need to be really careful.

Thank you to the parents and carers who have taken the time to make an appointment with their child's teacher to have a Wellbeing Conversation. It is really important that we work together as a team to ensure that we achieve the best outcomes for our children.

Today is the last day of school for Term 1.

Happy Easter to those families who celebrate at this time and best wishes for Ramadan to our community who celebrate.

Stay safe and well during the holiday break.

Kind regards,
Jann Price

Year 6 Fundraising

Every year Stage 3 students run activities to raise money for the Year 6 farewell at the end of the year. This week Stage 3 held a Jersey Day and a Guessing Competition which required students to guess the number of Skittles in a jar. Congratulations to the students who won the competition and have a jar of Skittles to share with their families. Altogether they raised \$236.



Please be respectful and considerate of our neighbours. Do not park in or over driveways.

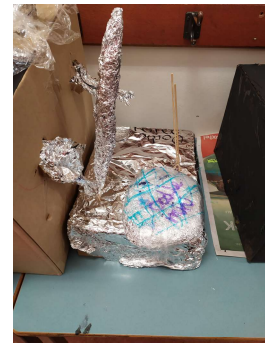
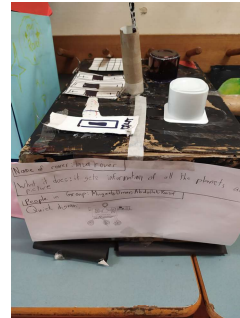
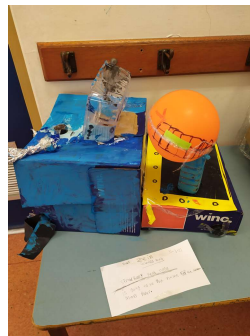
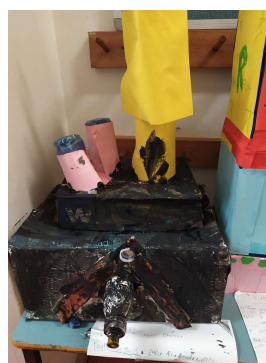
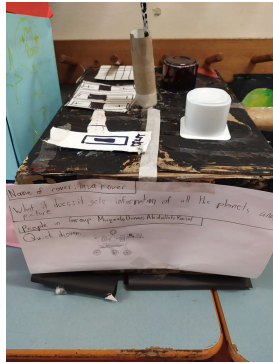
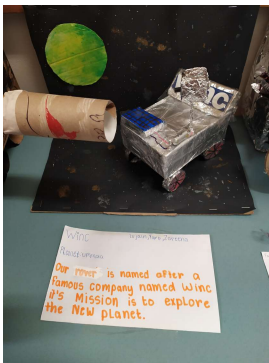
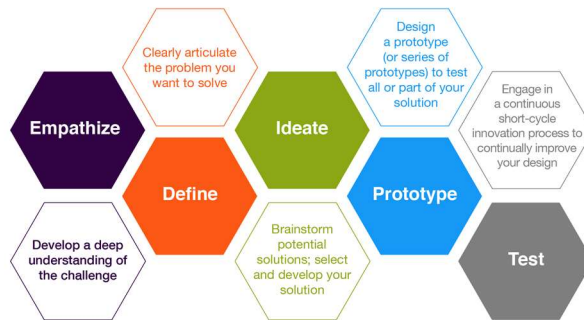
Poster Competition

Students were invited to design a poster that delivered a message about bullying and how this was not acceptable. Over sixty students entered the competition. Congratulations to the students below who were chosen as winners. All posters will be displayed around the school next term.



Stage 3 Rover Hack Days

Stage 3 students have been studying Space. As a culmination of their work they were given the task of designing a piece of technology to explore a new planet that was discovered between Mars and Jupiter. In groups of three they had to use design thinking to develop and create their piece of technology.



NAPLAN

NAPLAN is an online test for Year 3 and Year 5 that will take place between the 11th and 21st May. The tests can be completed at any time during that period. Schools are scheduling tests to take in to account events such as Ramadan and Eid.

Opportunity Classes

Opportunity classes cater for academically gifted and talented students in Years 5 and 6 who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on **Wednesday 21 July 2021**.

If you would like to have your child considered for the Year 5 opportunity class entry in 2020, you need to apply soon.

You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The application website opens on **Tuesday 20 April 2021** and closes on **Friday 7th May, 2021**. You must apply by the due date.

School Uniform



As the weather gets cooler students will begin to wear jumpers and jackets. Please ensure that your child wears a school jumper or jacket. Coloured jacket with logos other than the school logo are not acceptable.

Hoodies are not part of the Lakemba Public School uniform.

Bullying / Teasing

Bullying is the repeated, wilful, conscious desire to hurt, threaten, isolate, exclude or embarrass someone. It is not people saying or doing a mean or nasty things a few times over a period of time.

In most instances students tease and annoy others in ways that are not visible to teachers and in places that teachers cannot hear or see. Even though students may be upset it is never OK for them to retaliate and hit, kick, spit at, swear at or in any way hurt another person even if they are being mean or teasing. All students involved in incidents of bullying and teasing will be dealt with in alignment with Lakemba's Behaviour for Learning procedures and processes.

There is a process for parents to follow if they feel their child is being 'bullied'. It is never OK for parents to talk to other children.

What should your CHILD do if they are upset or concerned about how they are being treated by others?

1. **Report the incident to their teacher.** If something happens in the playground students should report the incident to the teacher on the playground as well as their own teacher when they get back into the classroom.
2. **Report to their teacher every time something happens.**
3. **Think about what part they played in the incident.** Often the child reporting the incident has spoken nastily or hit or teased the child they say has 'bullied' them.
4. **Make a decision to not hold a grudge** towards the other student or students.

What should PARENTS do if they are upset or concerned about how their child is being treated by others?

1. **Listen to your child and reassure them.**
2. **Ask them if they told the teacher.**
3. **Try to understand what happened to make your child unhappy.** Make sure you also ask them if they did anything to upset the other child/ren.
4. **NOT talk to the other child/ren or their parents.** It is not appropriate to talk to other children or their parents.
5. **Talk to your child's/ren's teacher** about your concerns.
6. If your child is still unhappy after a few weeks and you have spoken to your child's teacher again, **speak to the Team Leader of your child's class** i.e. Ms Rothwell, Mrs Alki, Ms Edwards, Mrs Mangraviti.
7. **Speak to the Principal** if you are still concerned.

The link below has some good information and video's to support you and your child's learning about bullying.
<http://www.bullyingnoway.gov.au/>

What are the different EAL/D Learner Phase Levels?

The **EAL/D Learning Progression** (ACARA) identifies the phases of English language learning:

In Australia, the level of English that EAL/D students have achieved is aligned to one of the following levels, no matter their age or year of schooling. Students' level of English is assessed in the areas of speaking, listening, reading and writing.

Beginning-Limited Literacy	Beginning-Some print Literacy	Emerging	Developing	Consolidating
The student is new to Standard Australian English and new to school in Australia.	The student is beginning to understand and use short, simple English sentences.	The student is gaining confidence in using English to understand, read and write simple words and sentences of their own. The student is beginning to use English for academic purposes.	The student is using English in different subjects and situations. The student is gaining confidence and skills in using English in different subject areas and social situations.	The student is more independent in using English for social and academic purposes. The student confidently uses English independently and competently in all situations.

School as Community Centre News

Some school holiday ideas and opportunities.

Big Day Out will be held on Wednesday 14th April in Terry Lamb Reserve Belmore . There will be 3 sessions: 9.30-11.30, 12.00 – 2.00 and 2.30-4.30. You can only attend ONE session. There will be games, art & craft, volleyball, community information and more! Register at www.ccfi_sha.eventbrite.com.au or ring Ellen on 0402 827254 for more information. If it rains, it will be held at Prosper 34 North Pde Campsie.

Greenacre Community Centre at 87 Waterloo Rd Greenacre is holding two fun events.

1. **Family Clean Up and Movie Night:** Families with all ages of children welcome.

“Participate in a community clean up of the car park and surrounding areas at the front of the Greenacre Area Community Centre, as part of the Keep Greenacre Clean and Green project. After the clean up, enjoy a movie with the whole family about looking after our environment! Followed by a delicious family dinner!”

MOVIE: The Lorax WHEN: Thursday 8th April TIME: 4:00pm to 7:30pm COST: FREE

Registrations essential and close 5th April 2021. Please visit Greenacre Area Community Centre to register or call 9750 7982 for any enquiries.

2. **Active Kids:** -For children 6 to 11 who live in Canterbury Bankstown LGA. Get active and enjoy fun physical activities including: a circuit of skipping, jump ropes, ladders, ball games, frisbee, stretching and more! The sessions will be run by a qualified exercise teacher. A healthy snack will be provided.

WHEN: Thursday 15th April, 2021.

TIME: Choose one of the following sessions 10:00am to 11:30am OR 12:30pm to 2:00pm

COST: Free.

Eligibility criteria applies. Registration essential and closes 13th April. Please visit Greenacre Area Community Centre to register or call 9750 7982 for any enquiries.

FREE Clothing and Essentials (such as nappies, toiletries, and some household goods) will be available at the Rotary Community Centre, 34 North Parade Campsie on Thursday 8th April from 9.00-2.00. You do need to register at www.prosperprojectaustralia.org/clothingevent .

The Lebanese Muslim Association is running a fully accredited White Card Training Course. This training is necessary if you want to get a job in construction. This class is scheduled for the 7th April and it will be run at the LMA hall in Lakemba. It is available people from Liverpool, Fairfield and Canterbury Bankstown. Trainees will need to pay a \$100 bond to secure their spot and they will receive a full refund after completing the training.

Registration is essential on the following link: <https://www.eventbrite.com.au/e/white-card-training-at-lma-tickets-147718661493> Enquiries to: Zina Altai on 0416 848019 or zaltai@lma.org.au

Football for Peace Festival: is being held by the Burmese Community Development Corporation as a fund raiser for humanitarian assistance for the people of Myanmar. It will be in Blacktown on Saturday April 3rd from 12.00-6.00. For more details go to www.bcdcaustralia.org.au .

Don't forget you can download four vouchers for \$25 each on the Service NSW website now. You can use these to have a meal out or enjoy other activities like movies during the holidays.

NEXT TERM:

Bringing Up Great Kids: This 5 week parent program aims to support parents in understanding their children's emotions and behaviour. This can help you manage difficult situations and keep close relationships in your family. It will start on Monday 17th May from 1.00 – 3.00 each week. Book now – childcare available.

Transition to School Program Fridays 12:15-2:15. Referrals are being taken for next term for this program for children who do not attend pre-school or childcare and will start school next year. It focusses on the social skills children need to make a successful start to formal schooling. See Wendi, Najia or Rojalin for more details.

My Time Tuesdays 12.30-2.30. This group is for parents or others who are caring for children with a disability. It is a friendly group – the aim is to support you, give you a break and the opportunity to share with others in a similar situation. Child support provided. Come and talk to Rojalin on Tuesdays to find out more or ring Wendi on 9759 4061.

Playgroups: We are gradually increasing the numbers permitted at each of these groups as the COVID guidelines change. You must still book in to attend playgroup and the numbers are limited so you may only be able to attend once every two weeks. If you are booked in and unable to attend that week please let us know so we can give the place to another family. And, of course, DO NOT COME if you or your child are unwell in any way. Please ring if you would like to be booked in for next term or have any queries 9759 4061.

Referrals provided for children and families who need extra support to Health and Family Support services. Plus information about other community programs – just come and ask!

All the information about community programs are posted on our Facebook page. Go to <https://www.facebook.com/LakembaSaCC/>



All the information about community programs are posted on our Facebook page. Go to <https://www.facebook.com/LakembaSaCC/>
Ring Wendi on 9759 4061 for more information about any programs.

Reading



News

Measurement Fun

Kindergarten Term One: Loving to Learn!

Making Hats

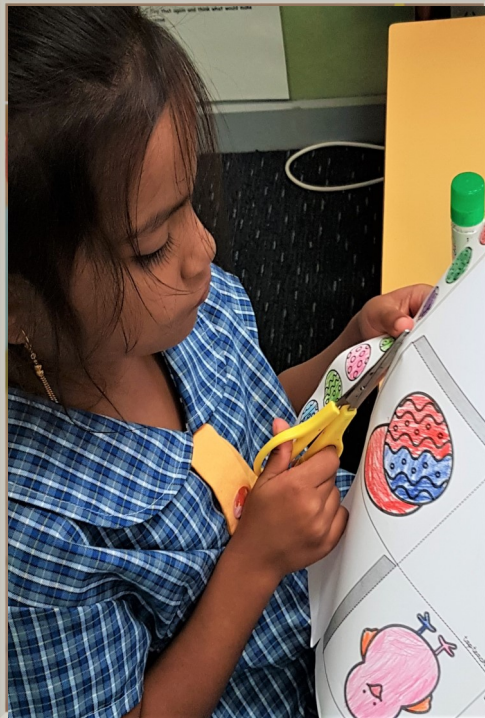


Making Hats



Learning to Count

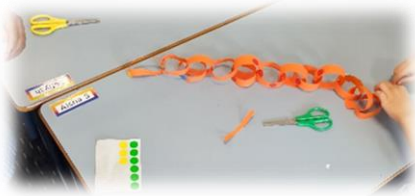
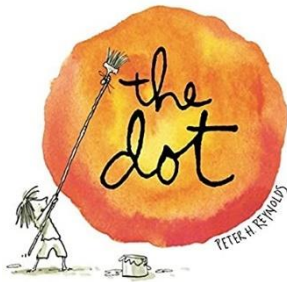
Cutting and Pasting



Cutting and Pasting

What's happening in CCT?

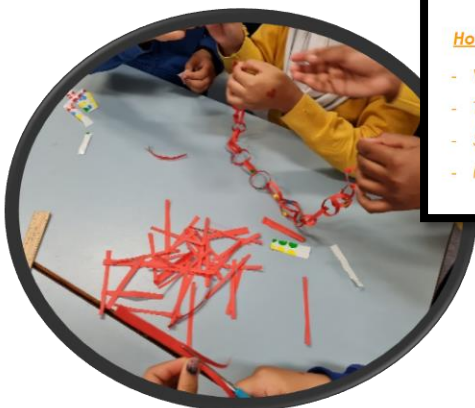
Stage 2 and 3 students have been learning about the importance of having a growth mindset during CCT lessons this week! Together, we read the story 'The Dot' by Peter H. Reynolds and discussed how the character develops a growth mindset throughout the story.



Students spoke about the importance of working hard to overcome challenges and seeing failures as opportunities to grow and improve. We learnt about The Power of Yet! This was a reminder to keep trying and not give up.

We then engaged in a STEM challenge called 'Dot Paper Chain'. We needed to work in groups and use a growth mindset to build the longest paper chain out of dot stickers and 1 sheet of paper.

During reflection time, we shared how our groups used a growth mindset to complete the challenge. Have a look below at some of the things we shared!



Reflection Time

How did you use a growth mindset to complete the activity?

- Working together and not giving up
- Thinking of different strategies
- Sharing ideas
- I told my team members "We got this!"

Reflection Time

How did you use a growth mindset to complete the activity?

- Kept improving the design (Ali)
- Chain broke so we fixed it (Leila)
- We can improve this- how can we make this better (Ymna)
- Kept trying and didn't give up (Manar)
- Changed our plan (Salma)
- Accepted challenge