

# LAKEMBA LINK

## Term 2 – Week 4



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### Important Dates

Tuesday 11 <sup>th</sup> May to Friday 21 <sup>st</sup> May	NAPLAN Online Year 3 and Year 5
Wednesday 19 <sup>th</sup> May	National Simultaneous Storytime
Tuesday 25 <sup>th</sup> May	Zone Cross Country
Thursday 27 <sup>th</sup> May	Pyjama Day – SRC Fundraiser
Monday 14 <sup>th</sup> June	Queen's Birthday PUBLIC HOLIDAY
Friday 4 <sup>th</sup> June	Parent Forum – Learning English in K - 2
Friday 11 <sup>th</sup> June	Parent Forum – Learning English in Years 3 – 6.
Wednesday 16 <sup>th</sup> June	Athletics Carnival
Friday 18 <sup>th</sup> June	Biggest Breakfast for Parents and Carers – Cancer Council Fundraiser
Tuesday 15 <sup>th</sup> June to Friday 18 <sup>th</sup> June	Refugee Week
Monday 21 <sup>st</sup> June to Friday 25 <sup>th</sup> June	NAIDOC Week
Monday 21 <sup>st</sup> June to Thursday 25 <sup>th</sup> June	Learning Conversations
Friday 25 <sup>th</sup> June	Last day of Term 2
Tuesday 13 <sup>th</sup> July	First day of Term 2 for students

Dear Parents and Carers,

Eid Mubarak and best wishes to our community. I hope you were able to enjoy time celebrating with your family and friends

I hope all our mums, grandmas, nanas, aunts and important women in our student's lives had a wonderful Mother's Day. Thank you to our families for supporting our Mother's Day stall which raised \$1300 for the school. Thank you to the families who donated gifts and to the dedicated teachers

who organised buying additional gifts, wrapping and selling the gifts. The money raised will be used to support student learning.

Thank you to the mothers, grandmothers, sisters and aunts who came along to our K – 2 Mother's Day Assembly on Friday 7<sup>th</sup> May. It was really lovely to be able to welcome you into the school. The students thoroughly enjoyed sharing their songs and messages with you. Thank you to the staff who organised the assembly and the beautiful gifts that I'm sure many of our mums were spoilt with on Mother's Day.

As the weather is getting colder and the number of students who are unwell is growing, please remind your children about the importance of using and disposing of tissues carefully and washing their hands after using the toilet, sneezing and before eating.

Keep warm.

Kind regards,

Jann Price

### NAPLAN

NAPLAN is currently being undertaken by our Year 3 and Year 5 students. It is important to remember that NAPLAN is one very small way that we assess a small amount of the learning our students do. While it does not address all Literacy and numeracy outcomes it does provide us with some diagnostic information about our school programs. When we receive the NAPLAN results we use in conjunction with other school assessments.

Everyone has an opinion about the emphasis that should or should be placed on students' NAPLAN results. As teachers we care about the delivery of the curriculum across the broadest range of subject areas and look at how children perform in all areas, not just Literacy and numeracy. The results can be useful in guiding the programming of suitable teaching activities that support children's learning needs. They can also indicate that a student was not feeling well or was very anxious or upset on the day of the assessment. This year in particular the fact that many of our students were fasting may affect their results.

Formal assessments such as NAPLAN do not give a whole picture of a student. Each student is so much more than how they perform in a test. Tests do not assess important life skills such as creativity, resilience, curiosity, empathy or courage.

### Strategic Improvement Plan (SIP) and Annual Report

All government schools have published their plan to improve student outcomes for 2021 – 2024 and their 2020 Annual Report. Both of these documents can be found on the school website under About Our School and then the School Planning and Reporting tab

Attendance Counts

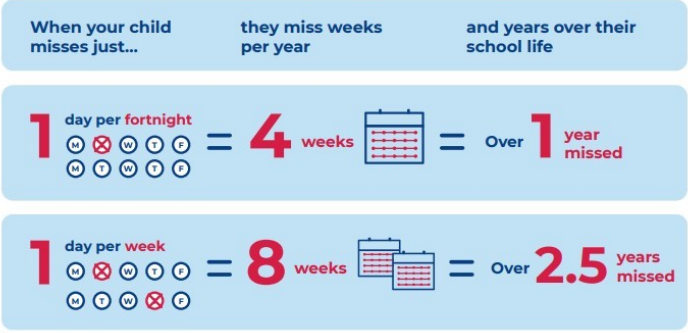
The NSW Department of Education expects every student to be at school every day unless they are sick. Most other reasons for not attending school are unjustified absences.

It is not uncommon for many of our students to stay at home for the day because they woke up late. This is not a good enough excuse to stay at home. Unfortunately waking up late is the reason many of our students give when they get to school late.

The table below shows how much learning time is lost when students stay away from school on a regular basis.

Days missed = years lost

A day here and there doesn't seem like much, but...



Debating

Congratulations to our debating team who participated in their first debate against Homebush West Public School on Thursday 6<sup>th</sup> May. They successfully argued that *All Learning Should Be Digital at School*. Thank you to Ms Osseili and Ms Mjaher for giving up your time to train and work with the team.



School Uniform

Thank you to families who always send their children to school in school uniform. All students at Lakemba Public School are expected to wear school uniform. This includes royal blue or white hijabs for girls and jackets WITHOUT hoods for everyone. Please remember that at this time of the year girls should wear a dress and black tights or track pants and a school shirt. They should not wear black tights and a school shirt.

If you are purchasing shoes for your child to wear to school please choose black or white shoes. Brightly coloured shoes are not part of the school uniform.

Academic Reports

At the end of this term you will receive your child's academic report and be invited to a Learning Conversation with your child and their teacher. This is a great opportunity for all families to connect with their child's teacher and work with them to achieve the best learning outcomes for our students.

More than 98% of the students who attend Lakemba Public School speak a language other than English. The Department of Education requires that these students have information about their English language proficiency included in their report

If your child is learning English as an additional language or dialect, the report will show your child's progress in learning English language and their current phase of English language proficiency. The phases are set out below:

English Language Proficiency Levels

Beginning	Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.
Emerging	Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities
Developing	Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing control over English grammar and building their vocabulary.
Consolidating	Students at the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.



**Athletics Carnival – Wednesday, 26<sup>th</sup> May**  
The Athletics Carnival will be held at Campbell Field in Canterbury.  
**There will be NO CANTEEN.**  
**Students must bring all their food and drink from home.**  
Parents are welcome to attend.  
*Year 6 students will be selling some treats on the day.*





It is so good to see many students borrowing regularly during their class visit or at lunchtime.

The library is open for quiet reading, activities and returning or borrowing book on:

- Tuesdays and Wednesdays for K -2; and
- Thursdays and Fridays for Years 3 – 6.

All students K-6 must remember to bring their library bag to borrow.



Parents are encouraged to read with their children for at least 10 - 20 minutes each day

#### **Hints for Reading at Home**

- ✓ Reading to and with your child can be a very special time spent together.
- ✓ Set a regular time to read each day. You might even set a timer.
- ✓ Talk about the book as you read – think of this as a discussion not a set of formal questions.
- ✓ Match books with family activities.
- ✓ Have a family reading time.
- ✓ Consider reading the library book yourself so you can connect with your child and the books they enjoy.



#### **Week 5: Library**

- I will be actively engaged in all learning.
- I will use a quiet inside voice.
- I will look after all books and library resources
- I will report lost or damaged books to the teacher.
- I will bring a library bag each week so that I can borrow.
- I will keep food and drinks out of the library.

#### **Week 6: Office Areas**

- I will use a quiet inside voice.
- I will be polite by showing good manners.
- I will walk appropriately to ensure safety for all.
- I will wait and sit on the chairs sensibly so others can walk through the office.
- I will only come to the office if I have asked a teacher first.

## **School as Community Centre News**

Eid Mubarak everyone! I look forward to seeing and hearing about everyone's celebrations.

**Playgroups:** We are gradually increasing the numbers permitted at each of these groups as the COVID guidelines change. However, we are no longer restricting numbers but may do if the group gets too large in the future. Of course, DO NOT COME if you or your child are unwell in any way and with winter approaching we know many children get colds and coughs. Please ring if you would like to know more 9759 4061.

Many children and families are just getting used to socialising again now we are emerging from COVID restrictions and we notice that some children are very unused to playing with others, sharing, waiting their turn and talking to people outside the family. Many children may also have spent a lot of time on iPads or watching TV at home. Changing these habits can be hard for parents so don't be afraid to ask for help or attend a parent program.

**Bringing Up Great Kids: Delayed start!** Because of low numbers we have decided to reschedule the start of this program to allow more time to recruit participants. Please let Wendi know if you are interested in attending.

**My Time Tuesdays 12.30-2.30.** This group is for parents or others who are caring for children with a disability. It is a friendly group – the aim is to support you, give you a break and the opportunity to share with others in a similar situation. Child support provided. Come and talk to Rojalin on Tuesdays to find out more or ring Wendi on 9759 4061.

**Group for Tweens** Have you got a child aged between 8 and 12 years? Belmore Youth Resource Centre is running a group for them every Tuesday afternoon from 3-5pm with lots of fun activities, including some preparation for high school for the older kids. It's FREE. Call 9718 9848 for more information or to enrol.

**Saver Plus** is a free financial education program which matches your savings up to \$500 per year. The money is for educational expenses like laptops, uniforms & excursions. For more information call 1300 610355.

**Free Acting classes** for refugee women will be run in Bankstown starting in July. This is part of a research project looking at health and emotional wellbeing. Transport costs will be covered and some help with childcare may be provided. Call Ruth on 0431 815984 if you are interested.

**Book Box:** The little red box outside of the Centre has children's books in it which you are welcome to borrow (or keep if your child REALLY loves it). Please be fair to others and only take 2 books a week and if possible return and swap them when they have been read. Donations of books your children have outgrown are always welcome as well. Thanks.

Referrals provided for children and families who need extra support to Health and Family Support services. Plus information about other community programs – just come and ask!

All the information about community programs are posted on our Facebook page.

Go to <https://www.facebook.com/LakembaSaCC/>

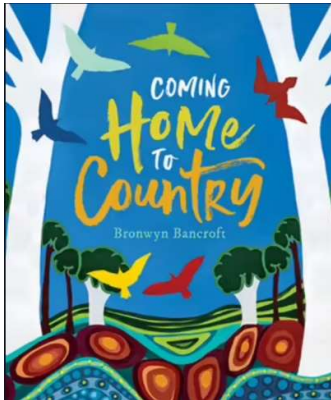


We have certainly been spoilt with the beautiful weather we have been experiencing so far this term. As the mornings and evenings become cooler it is important to make sure that all items of your child's clothing are marked with their name. Our lost property box is already overflowing with clothing that is not labelled.

If your child has lost a jacket or jumper please go to the Lost Property box and have a look for it. If you cannot find it please take a jacket or jumper that does not have a name on it.

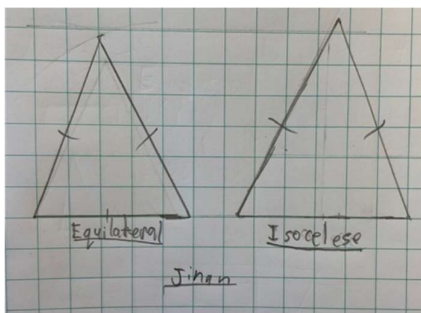
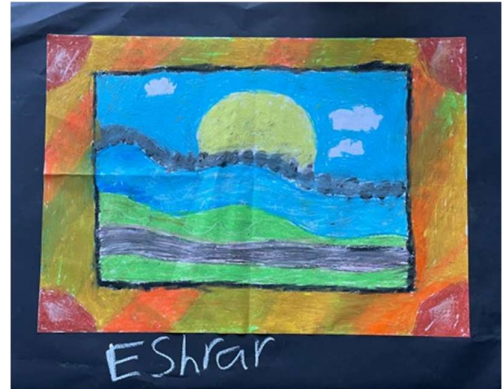


## What's happening in Stage 3?



This term Stage 3 have been inspired by the Aboriginal author and illustrator Bronwyn Bancroft.

The vivid illustrations and descriptive language made us think of places that make us feel happy, calm and safe.

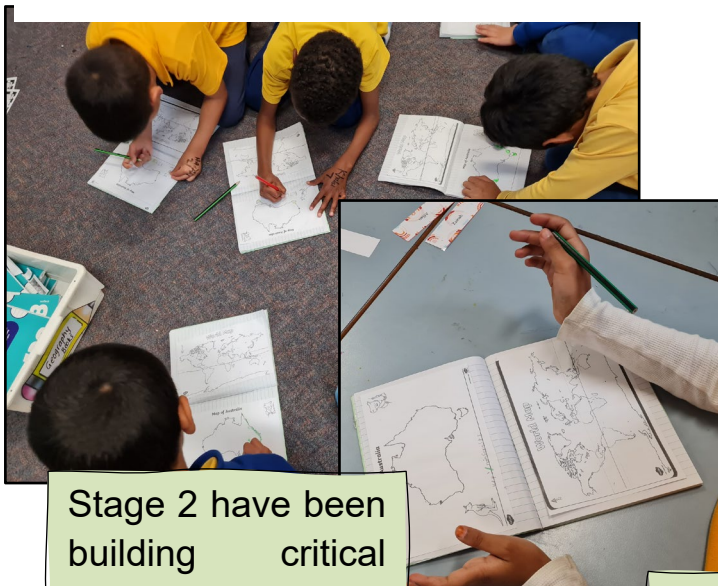


Stage 3 have also been learning how to draw isosceles, equilateral, right angle and scalene triangles using rulers, compasses and protractors. We are focusing on making our drawings accurate.

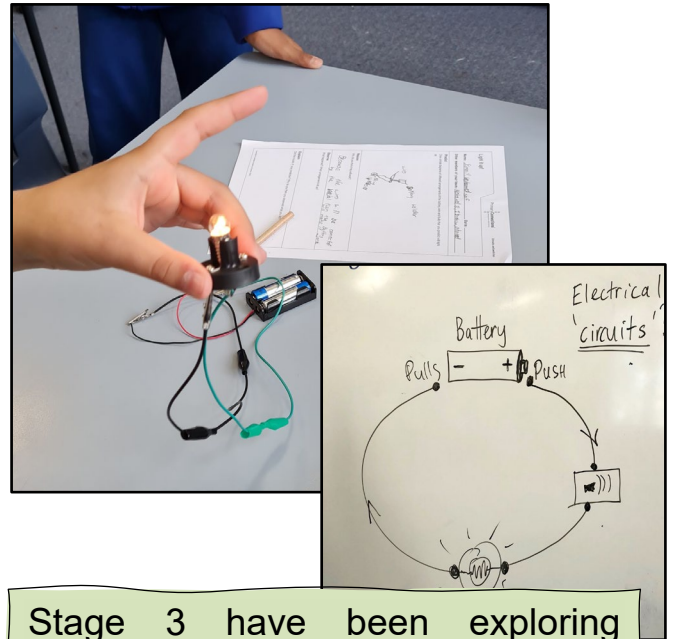




# Critical and Creative Thinking continues...



Stage 2 have been building critical thinking as they learn about Earth's Biomes. They have been developing mapping skills in the process.



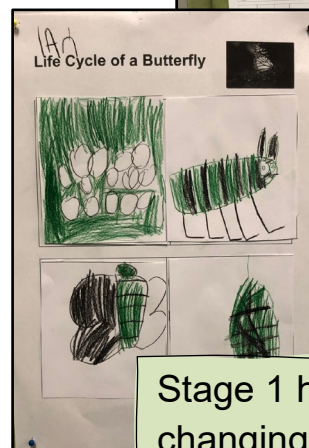
Stage 3 have been exploring electrical circuits through research and hands-on circuit construction.

Kindergarten have been learning about different changes in the life cycle of a butterfly through observation, art and movement.

## Family Artefacts

### Activity:

- Some families keep artefacts for a long time because they are special to them.
- Draw something your family might keep for a long time because it is special.



## Look at the types of communication devices below.

Can you think of any more?



Are there any we no longer use today?

Stage 1 have been exploring changing communication technologies and the effect these changes have made in our lives. They have also been looking at the past and identifying various family artifacts and why these items are valued.