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Important Dates

Friday 4 th June	Parent Forum – Learning English in K - 2
Friday 11 th June	Walk Safely to School Day
Friday 11 th June	Parent Forum – Learning English in Years 3 – 6.
Monday 14 th June	Queen's Birthday PUBLIC HOLIDAY
Wednesday 16 th June	Athletics Carnival
Friday 18 th June	Biggest Breakfast for Parents and Carers – Cancer Council Fundraiser
Tuesday 15 th June to Friday 18 th June	Refugee Week
Monday 21 st June to Friday 25 th June	NAIDOC Week
Monday 21 st June to Thursday 24 th June	Learning Conversations
Friday 25 th June	Last day of Term 2
Tuesday 13 th July	First day of Term 2 for students

Dear Parents and Carers,

Children need healthy and nutritious food to enable them to do their best learning. Research has confirmed that eating a healthy and nutritious diet can improve mental health and enhance cognitive skills such as concentration and memory and improve academic performance.

The image to the right clearly indicates the foods that our children should be eating and those they should be eating sometimes or occasionally. Foods from all sectors of the circle should be part of every person's regular diet. The food at the bottom of the image are sometimes foods.

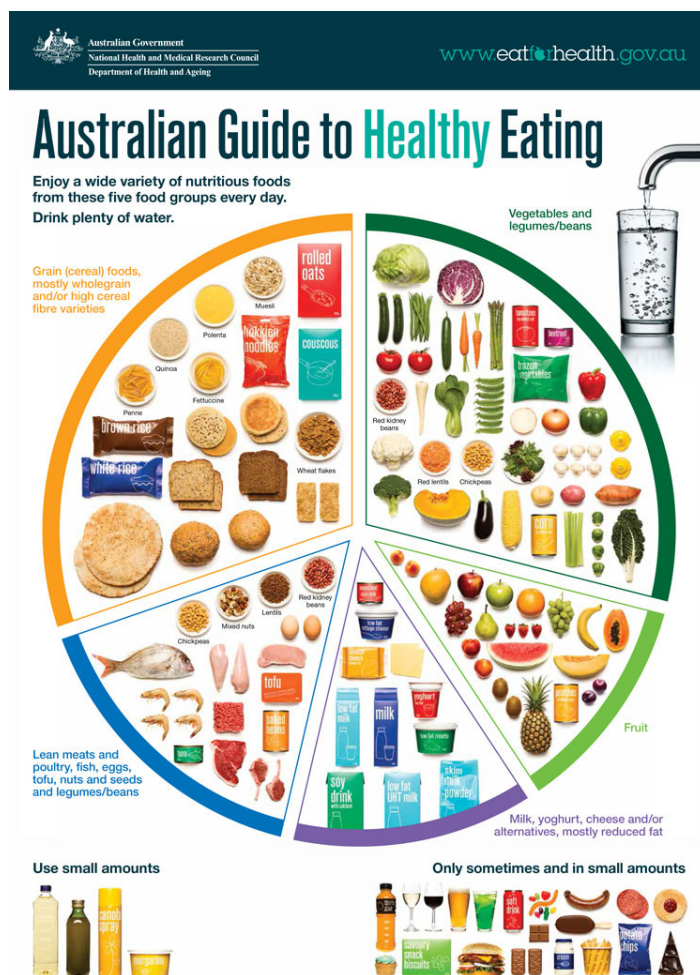
Unfortunately, many of our students are eating these sometimes foods too often. It is not unusual to find students eating heavily processed foods such as chips or biscuits or sweets before school. This is not giving them the best opportunity to do their best learning.

Please take some time to talk to your child about giving themselves the best opportunity for learning by eating healthy and nutritious foods.

Stay healthy, safe and warm.

Kind regards,

Jann Price



Crunch and Sip

Every day each class spends time refuelling their body and brain for learning by having Crunch and Sip. During this time students are given time to drink some water and eat a small amount of fruit and/or vegetables. Please ensure that your child has food and water for Crunch and Sip.

Cross Country

Congratulations to the students who took part in the Zone Cross Country this week. Good luck to the students who are going on to represent Lakemba Public School in the Regional Cross Country.

NAPLAN and Check-In Assessments

Congratulations to all students who completed NAPLAN and the Year 4 and Year 6 Check-In Assessments over the last few weeks. Thank you to the teachers who did a fantastic job setting up the systems so that our students could complete the tests online.



Do you have our free School App?
Go to your App store and search for
Lakemba Public School

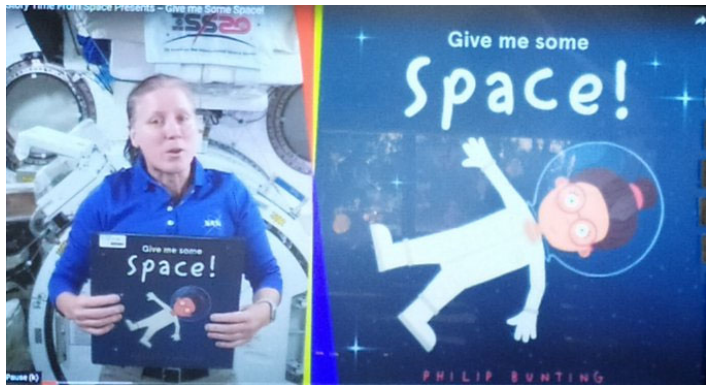
National Simultaneous Storytime (NSS)

National Simultaneous Storytime is held annually by the Australian Library and Information Association (ALIS) every year.

- promote the value of reading and literacy.
- promote the value and fun of books.
- promote an Australian writer and publisher.

Each year NSS focuses on a different story each year. This year the story was *Give Me Some Space* by Philip Bunting.

The story was read from outer space by NASA astronaut Dr Shannon Walker from the International Space Station. Many students enjoyed the story in the Librar



School Uniform

Thank you to families who always send their children to school in school uniform. All students at Lakemba Public School are expected to wear school uniform. This includes royal blue or white hijabs for girls and jackets WITHOUT hoods for everyone. Please remember that at this time of the year girls should wear a dress and black tights or track pants and a school shirt. They should not wear black tights and a school shirt.

If you are purchasing shoes for your child to wear to school please choose black or white shoes. Brightly coloured shoes are not part of the school uniform.

Student Representative Council (SRC)

A Student Representative Council (SRC) is a group of students elected by their fellow students to represent all students in the school. SRCs work democratically to represent the student body in school decision-making and organise ways for students to participate in school life.

SRC members:

- work as a member of a team
- develop and build positive relationships, between peers and teachers
- contribute to the school community
- use their voice responsibly
- value the perspectives and opinions of others
- participate in decision-making.

The SRC is supported by Mrs Zreika and Mrs Houdalakis. So far this year the group have collaborated to organise events to raise money for charities that work with children. These charities have included the Starlight Foundation and the Children's Hospital. This week they held a Pyjama and Track Suit day and raised \$320 for the Children's Hospital.



Strategic Improvement Plan (SIP)

All NSW government schools develop and publish a Strategic Improvement Plan (SIP). The SIP is a working document that details the steps the school will take over the next four years to improve learning outcomes and the achievement and growth of all students. The SIP is available on the school website <https://lakemba-p.schools.nsw.gov.au/> under *About Our School* and then the *School Planning and Reporting* tab.

The SIP contains three Strategic Directions:



STRATEGIC DIRECTION 1

Student
Growth and
Attainment

Purpose

To maximise student learning outcomes in Literacy and Numeracy, we will develop whole school evaluative practices and use evidence informed strategies to ensure curriculum provision is responsive to the learning needs of students.

STRATEGIC DIRECTION 2

Sustainable
Learning
Culture

Purpose

To maintain a sustainable learning culture where systems and processes support improvement in learning and engagement.

STRATEGIC DIRECTION 3

Partnerships
for
Learning

Purpose

To develop a connected learning community where partnerships with students, staff, parents and the community enrich learning.

Academic Reports

At the end of this term you will receive your child's academic report and be invited to a Learning Conversation with your child and their teacher. This is a great opportunity for all families to connect with their child's teacher and work with them to achieve the best learning outcomes for our students.

More than 98% of the students who attend Lakemba Public School speak a language other than English. The Department of Education requires that these students have information about their English language proficiency included in their report

If your child is learning English as an additional language or dialect, the report will show your child's progress in learning English language and their current phase of English language proficiency. The phases are set out below:

English Language Proficiency Levels

Beginning	Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.
Emerging	Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities
Developing	Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing control over English grammar and building their vocabulary.
Consolidating	Students at the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.



Many students still have books outstanding from last term. Please help students to return these books. If a book cannot be found, please write a note with the student's name, so that we know a search has been undertaken.

National Simultaneous Storytime(NSS)

On Wednesday, 19 May Lakemba Public School participated in the National Simultaneous Storytime 2021, when schools and learning centres across Australia and New Zealand hear the same story at 11am from the International Space Station. This year, the story was '**Give Me Some Space**' written and illustrated by Philip Bunting. Students at LPS had a chance to listen to the live streaming of the story from space in our school's library. Followed by craft activity which gave students an opportunity to design their own spaceship.



**Week 7 - Computer Lab**

- I will keep food and drinks out of the computer lab.
- I will use all technology as instructed.
- I will be safe online and follow the teacher instructions.

Week 8 - Look after and return borrowed playground equipment

- I will use the equipment safely, fairly and with care.
- I will use the equipment only in the area it is meant to be used.
- I will return the equipment to where I got it from.
- I will tell the teacher if I lose or damage the equipment

School as Community Centre News

Bringing Up Great Kids: We are still taking names if you are interested in this helpful parent program now that Eid celebrations have finished. The 4 week program helps parents understand their children's changing feelings (and behaviours) as they get older and work out ways to maintain family harmony. Please let Wendi know if you are interested in attending. Childcare will be provided.

Toddler group: It was great to see some new faces this week at this special playtime just for under 2 year olds. It is on Wednesdays from 10.00-11.30 and open to anyone with a child this age.

Play to Learn Tuesday group: Next week (1st June) there will be an "incursion" at playgroup with a Science Day. Special experiments will be set up for the children to explore. This is ONLY for 3-5 year olds – no younger children or siblings allowed sorry. See Wendi if you would like to come as a few places are still available. Also, the group starts at 10.00 for this week only.

My Time Tuesdays 12.30-2.30. This group is for parents or others who are caring for children with a disability. It is a friendly group – the aim is to support you, give you a break and the opportunity to share with others in a similar situation. Child support provided. Come and talk to Rojalin on Tuesdays to find out more or ring Wendi on 9759 4061.

Group for Tweens Have you got a child aged between 8 and 12 years? Belmore Youth Resource Centre is running a group for them every Tuesday afternoon from 3-5pm with lots of fun activities, including some preparation for high school for the older kids. It's FREE. Call 9718 9848 for more information or to enrol.

Saver Plus is a free financial education program which matches your savings up to \$500 per year. The money is for educational expenses like laptops, uniforms & excursions. For more information call 1300 610355.

Free Acting Classes for refugee women will be run in Bankstown starting in July. This is part of a research project looking at health and emotional wellbeing. Transport costs will be covered and some help with childcare may be provided. Call Ruth on 0431 815984 if you are interested.

Book Box: The little red box outside of the Centre has children's books in it which you are welcome to borrow (or keep if your child REALLY loves it). Please be fair to others and only take 2 books a week and if possible return and swap them when they have been read. Donations of books your children have outgrown are always welcome as well. Thanks. Also, try and read to your children in your home language as often as you can – it is a great way to help them become smart bilingual learners.

Referrals provided for children and families who need extra support to Health and Family Support services. Plus information about other community programs – just come and ask!

All the information about community programs are posted on our Facebook page.

Go to <https://www.facebook.com/LakembaSaCC/>



Ring Wendi on 9759 4061 for more information about any programs.