

# LAKEMBA LINK

## Term 2 – Week 8



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### Important Dates

Friday 11 <sup>th</sup> June	Walk Safely to School Day
Monday 14 <sup>th</sup> June	Queen's Birthday PUBLIC HOLIDAY
Wednesday 16 <sup>th</sup> June	Athletics Carnival
Friday 18 <sup>th</sup> June	Biggest Breakfast for Parents and Carers – Cancer Council Fundraiser
Tuesday 15 <sup>th</sup> June to Friday 18 <sup>th</sup> June	Refugee Week
Monday 21 <sup>st</sup> June to Friday 25 <sup>th</sup> June	NAIDOC Week
Monday 21 <sup>st</sup> June to Thursday 24 <sup>th</sup> June	Learning Conversations
Friday 25 <sup>th</sup> June	Last day of Term 2
Tuesday 13 <sup>th</sup> July	First day of Term 3 for students

Dear Parents and Carers,

Parents and carers will receive their child's Semester 1 academic report at the end of next week. Teachers have spent many hours preparing your child's report. They have considered each child's progress so far this year and made recommendations on how they can further develop their knowledge and skills.

Please take the time to read and talk to your child about their learning and progress and make an appointment to talk to their teacher. Students are very familiar with reflecting on their work. You might like to use the questions below to help you talk to your child:

- **What did you do well?**
- **Why do you think you did well in some areas?** e.g. it is my favourite subject, I put in extra effort.
- **What do you need to do to be even better?** e.g. I need to make sure I complete and hand in all my assignments/projects, I need to make sure I do my best every time I do something.
- **What would you like to get better at?** e.g. I'd like to be better at writing stories / spelling / writing complex sentences.
- **What do you need to do to get better at this?** e.g. learn my times tables so I don't have to spend time working out maths problems when I have to multiply,

learn to write more complex sentences or use adjectives to improve my narrative writing

Students who receive a C grade are working at the appropriate level and should be praised for their achievement. It is not bad for a child to receive a C grade. Many families talk to teachers about their child not receiving an A or B grade in their reports. Some families believe that their child will move from a C to a B or A in their next report. In most cases this is not the case. Students who receive a B or A are working well above the Stage expectation and have mastered academic English.

Student reports are important documents. Please keep them in a safe place so you can refer to them when you need them. Many families come to the office and ask for copies of their child's reports. The school does not keep a paper copy of each child's report. They must be reprinted. This uses time and paper resources of the school and is unnecessary when the report has already been issued.

Learning Conversations (Parent Teacher Interviews) are being held over the next two weeks. Please make sure you take the opportunity to speak to your child's teacher. The instructions for booking a Learning Conversation were sent home earlier this week. They are also contained in this newsletter.

Please take some time to talk to your child about giving themselves the best opportunity for learning by eating healthy and nutritious foods.

Stay healthy, safe and warm.

Kind regards,

Jann Price

### Walk Safely to School Day



Thank you to the families who organised to join in Lakemba's Walk Safely to School Day despite the poor weather. Walking is an important way to stay fit and encourage exercise.

Walk Safely to School Day is also a time for everyone to refresh our knowledge and skills in regard to using roads safely. Importantly it is also a time to remember and practise pedestrian safety – using footpaths, walking on the left, checking driveways, crossing at pedestrian crossings, getting out of the car on the footpath side of the car and not the road side.

# Learning Conversations

(Parent Teacher Interviews)

## ONLINE BOOKINGS

Parents will need to use an online platform to book face to face Learning Conversations (Parent Teacher Interviews) for their children.

The conversations will take place from

Monday 21<sup>st</sup> June to Thursday 24<sup>th</sup> June inclusive.

Some teachers have availability in the week beginning on Monday 25<sup>th</sup> June.

**Please note that interpreters are available ONLY on Wednesday from 3.10pm to 5.30pm**

[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

and enter the

code **y643g**

### How to Book a Learning Conversation

1. Enter your email address and your name.
2. If you require an interpreter please indicate the language you require.
3. Enter your child's name.
4. Choose the teacher you wish to speak to.
5. Choose a day and time that suits you from the times that the teacher is available.
6. Follow the instructions to confirm your appointment.

- When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling.

- Update your details if the email address is incorrect.

- **DO NOT DELETE** the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

**REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.**

**All bookings must be made by 8am on Monday 21<sup>st</sup> June.**

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code and the email address you used when making your booking.

### Athletics Carnival

The annual Athletics Carnival is scheduled to take place at Campbell Oval at Ashbury on Wednesday 16<sup>th</sup> June. It is a school day and all students are expected to attend. Students who have not paid to attend the carnival **MUST ATTEND SCHOOL ON THE DAY** where they will be supervised. Students who do not attend will be marked as having unjustified leave.

### Birthdays at School

We know that sometimes families like to recognise their child's birthday at school with a cake and other things such as lolly bags and soft drinks. From the beginning of next term, we are requesting that parents who want their child to have a cake at school send cup cakes that they have purchased from the shops. We are also asking that parents do not send lolly bags or soft drink. There are a number of students in our school who are allergic to particular foods. By following these guidelines we are keeping everyone safe. Thank you for supporting us.



Last week was Reconciliation Week and Sorry Day, a time for all Australians to think about how we can build awareness, seek historical truth and make a pledge to consider 'action' towards reconciliation. We all have a responsibility to ensure we walk together on the path towards respect and equality.



## The Importance of Sleep

Sleep is like food for your brain. It is extremely important for everyone but particularly for children who are growing and developing. Our bodies and brains need sleep. It is an essential building block for our mental and physical health. Sleep lets your mind recharge and process information. It is the only part of the day that your body gets to rest and repair.

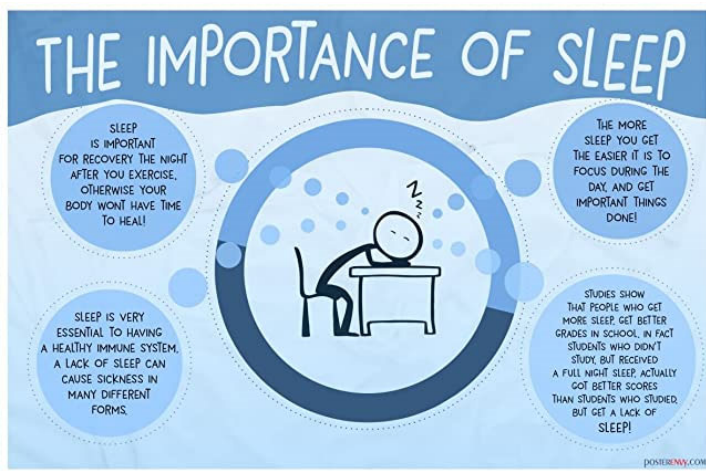
Sleep can help you feel better, think more clearly and concentrate better. It gives you energy to complete tasks and can make you more alert.


Experts agree that children between the ages of 5 and 12 years of age need ten or eleven hours of sleep a night.

When your body doesn't have enough hours to rest, children may feel tired or cranky or they might be clumsy. They may not be able to think clearly or follow directions. They may also find things that are usually easy for them to do more difficult.

Researchers also believe that not getting enough sleep may affect children's growth and immune system.

Many children today use computers and phones just before they go to bed. Some even use them while they are in bed. Experts warn that using screens can affect how quickly children fall asleep and how long they sleep. Further information can be found at <https://kidshelpline.com.au/teens/issues/why-sleep-so-important>



	<b>Week 9 – Canteen</b> <ul style="list-style-type: none"> <li>- I will line up with my partner to get lunch orders and when waiting to order food.</li> <li>- I will be polite and respectful when ordering food.</li> <li>- I will respect others in the line.</li> </ul>
	<b>Week 10 - Be mindful of others in the calm area</b> <ul style="list-style-type: none"> <li>- I will walk in the "Calm Down Area".</li> <li>- I will use a quiet outside voice.</li> <li>- I will borrow and return all equipment.</li> <li>- I will clean up the "Calm Down Area".</li> <li>- I will share share all equipment.</li> </ul>

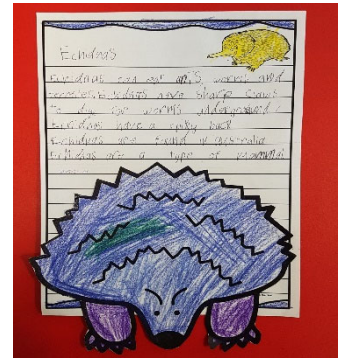


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Lakemba Public School**



# WHAT HAS BEEN HAPPENING IN STAGE 1?

Students in Stage 1 have been composing informative texts. They have been developing their research skills to locate and read informative texts about Australian animals. They have sorted the facts they have found into different headings to compose their own informative texts. The students have really enjoyed sharing facts about their chosen animal with other students in their class and making use of the Computer Lab.



We have been learning about fractions. We have been experimenting with making halves and quarters out of various materials and collections. In this activity, we used playdough to create cookies and cut them into halves and quarters.



Stage 1 students have been busy preparing artworks for the Kids 4 The Planet exhibition in Week 9. They have been using various techniques to make artworks focused on water.



Students have been enjoying learning fundamental movement skills when participating in fortnightly sport activities.

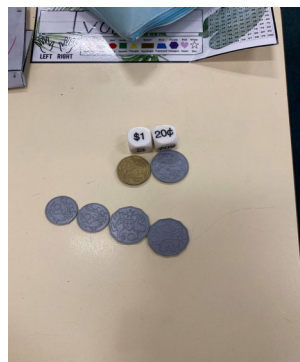




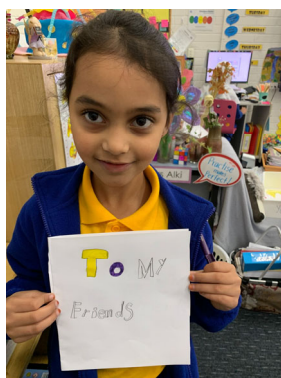
Learning multiplication and division is fun! Here we are making 'groups of' to explain 'How many bears are sitting in the classroom?' using polydron shapes to represent tables. Some tables accommodate 3, 4 or 5 'bears'. Mohammed and Mustaqim created 4 groups of 5 bears. Ibrahim created 5 groups of 4 bears.



Year 2 have been counting money and showing different ways we can make a certain amount. Here we have two different ways to make \$1.20!



During learning centers, Stage 1 are engaged in a variety of activities from different KLAS. Students are always excited to share their evidence of learning during these sessions.

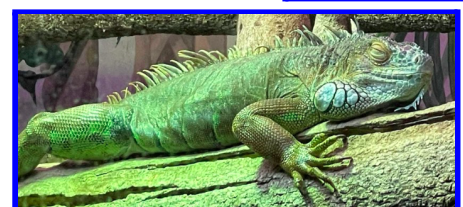
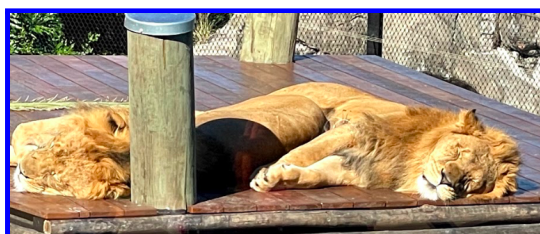




# Stage Two visited Taronga Zoo!



Stage 2 students have been exploring a variety of different environments and the animals that live in those environments.



On Friday 28th May Stage 2 students got to see some of the animals they had learnt about when they visited Taronga Zoo.

It was a great day and everyone had so much fun.





# Critical and Creative Thinkers at LPS...

*During their CCT lessons this week, Kindergarten students engaged in a STEM challenge which involved them building a bird's nest as they have been learning about the life cycle of birds.*

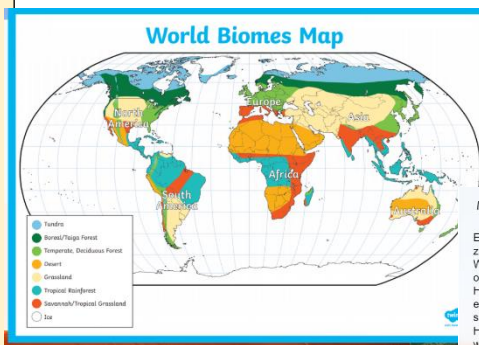
*Stage 1 students thought of different ways we can repurpose old artefacts!*

*Rather than throw old things away, can we use them in another way?*



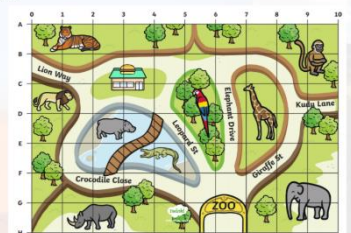
*In Stage 2, students have been exploring biomes around the world as they analyse maps.*

*They have also started researching a particular animal to design a suitable zoo enclosure that will ensure its survival and quality of life.*



Mapping your enclosure

Examine the simple zoo map to the right. What features do you observe? How are the different enclosures different or similar? How do visitors interact with and observe each animal enclosure? How could the zoo be improved to provide a more interesting and interactive experience for visitors?



*In Stage 3, students have created electric quiz boards and have investigated how to make switches!*

