



Alice Street South, Wiley Park 2195

P: 02 9759 2915 E: lakemba-p.school@det.nsw.edu.au

### Important Date

Friday 17 <sup>th</sup> September	Last Day of Term 3
Monday 4 <sup>th</sup> October	Public Holiday
Tuesday 5 <sup>th</sup> October	First day of Term 4 for everyone
Thursday 16 <sup>th</sup> December	Last day of school for 2021

Dear Parents and Carers,

I hope you and your families are staying safe and well at home. We are impressed with the work you are doing supporting your children to learn from home and want to remind you that doing your best is all that we ask.

We know that some days are easier than others and that on some days supporting your children to complete their work can seem impossible. On those days it is OK for you and your child to take time away from schoolwork and learn in a different way. You could cook, go for a walk, play a game, read a book, draw or do some mindful breathing. It is important that to take time out when things get stressful at home.

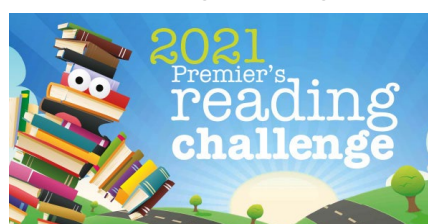
Our staff are here to help you. They check in with students and their families every week from private numbers as they are working from home. At any one time we have minimal staff, usually three, on site so talking to your child's teacher at school isn't usually possible when you call. If you have a question, please call the school and we will get a message to them to call you. You could also ask your child to put a message on their Google Classroom.

We miss seeing and interacting with our students and parents, but it is important that we keep everyone safe by staying at home. Thank you for supporting your children and our community.

Kind regards,

Jann Price

### Premiers Reading Challenge (PRC)



Reading gives you places to go when you must stay. It is an essential life skill. The PRC is an annual challenge in which students challenge

themselves to read number of books. The number of books depends on the student's stage of learning.

The rules of the PRC have been adjusted to ensure that even during Learning from Home students can complete the challenge. In 2021:

- the date for completion of the challenge has been extended until **Friday September 3, 2021**.
- students on all Challenge levels can **read 10 choice books** - an increase from five.
- students on **all Challenge levels** can include books that they read collaboratively as a class, in person or online with their teacher or at home with their parents or carers.

### Google Classroom

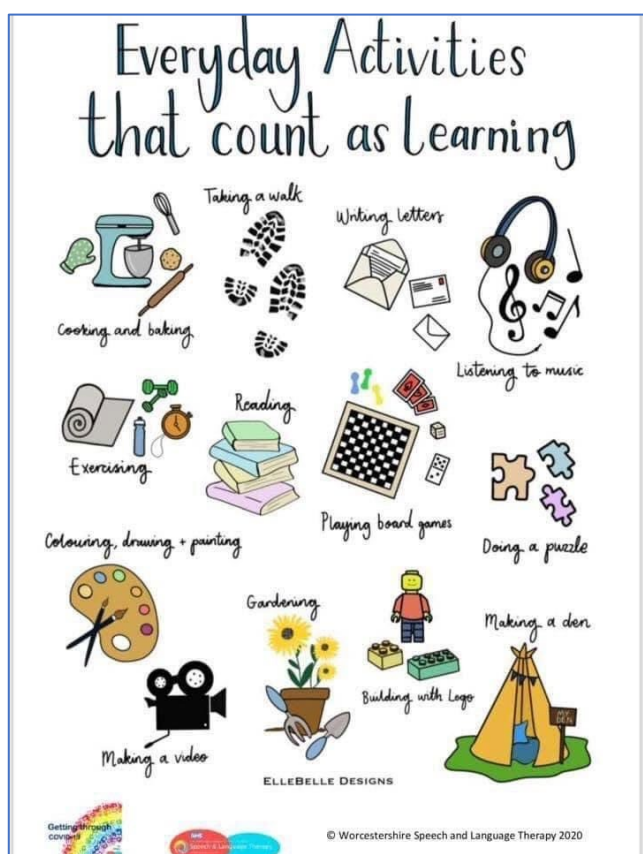
Online learning for our students is via Google Classroom. Directions to assist our families and students to connect to Google Classroom are included in this newsletter.

### Learning from Home Packs

Learning from Home Packs are available from the front of the school from 9am to 2.30pm every day.

New packs are available from Monday each week.

The Learning from Home Packs are the same as the online learning so if your child is learning online they do not need a paper pack. We understand that some students are working online and on paper. This is a great way to manage the amount of time students are spending online.





While many of our students are learning online it is important that we remind them to keep themselves safe and focused on their school work and learning. Children can be easily distracted from their school work by others who may be playing games or engaging them in conversation. Where possible students should be working in an area where the computer screen is in view of the adults who can ensure that they are engaged in learning.

### **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling.
- category of disability: physical, cognitive, sensory or social/emotional.
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools.
- consider how they can strengthen the support of students with disability in schools.
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

**Lakemba Public School Phone App**  
**Get Information Quickly**

**How to install the SkoolBag app**  
instructions for parents and community

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)

for Apple users Download on the App Store

for Android users GET IT ON Google Play

for more info visit [skoolbag.com.au](https://skoolbag.com.au)

**Village pantry**

Many families and individuals in the Bankstown Community struggle to make ends meet and put food on the table.

The village Pantry has alleviated the pressure of hunger for the past 3 years, allowing Parents and caregivers to find a job and get back on their feet.

If you are going through a difficult time, please **call 0422 613383 or register on the scan code below to get a food hamper.**

HAMPER PICK UP POINT  
**16 Minnie Street, Belmore NSW 2192**  
**11:00 AM - 2 PM - Monday and Friday**

\$5 HAMPER HANDLING FEE

COMMUNITY SUPPORT SERVICES  
REVOLUTIONISING THE VILLAGE



Even though you can't go to the library you can still read books!

### [How to Access Story Box Library](#)

- 1) Visit [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)
- 2) Choose *Log In* from the top right corner of the screen.
- 3) Log in using the username and password below.
- 4) Enjoy the library of stories on any device with internet connection.

**Username: LakembaPS**

**Password: lps**

### [How to Borrow and Read an eBook on Orbit - Lakemba Public School's Online Library](#)

- 1) Logon to your student portal with your DEC username and password.
- 2) Go to **Oliver Library**.
- 3) Go to **Orbit**.
- 4) Click on the tab **eBooks**.
- 5) Scroll through the eBooks to find the one you would like to read or search for one.
- 6) Click on the title of the eBook you want to read,
- 7) Click OPEN to read your book.
- 8) Your eBook will open in a new tab. Click on the far-right side of the book to turn the pages forward and on the left far side to turn pages back.

### **Returning ebooks**

1. After reading the eBook close the tab.
2. Go to My Library.
3. Go to LOANS.
4. Click RETURN
- 5.

### ACCESSING FREE EBOOKS DURING LOCKDOWN

**Storyline Online:** (<https://storylineonline.net>)

Parents from Pre-K to 6 can use this website to stream videos featuring celebrated people reading children's books alongside visually stimulating illustrations. Under each book, you will find the suggested grade-level and a description of the book.

**Free Kids Books:** (<https://freekidsbooks.org>)

Parents can find free children's books for download on this website. Books can be filtered by subject, age group, English level or grade.

**State Library of NSW:** (<https://www.sl.nsw.gov.au>)

For older students, they can find resources through the SLNSW catalogue. Access is free but they will need to apply for a library card, here.

**Gutenberg:** (<https://www.gutenberg.org>)

Gutenberg is an online library that provides free access to books that have gone out of print, or have expired copyright.

**LibriVox:** (<https://librivox.org>)

Like Gutenberg, it is a free public domain for audiobooks. You can filter your search by Title, Author, Subject or Language. There are both fiction and non-fiction resources.

**Unite for Literacy:** <https://www.uniteforliteracy.com/>

Happy reading!

Ms Pogalva  
Teacher Librarian

## School as Community Centre News

Hi again. Well done everyone for staying safe at home and helping your children with their Learning from Home. It is difficult for everyone so go easy on yourself and your kids .... make sure you find time to have a bit of fun with them every day. Maybe you've enjoyed watching some of the Olympics together? It is good to have some exercise every day as well – a walk or run around the streets or doing some dancing at home to break up the day.

If you are feeling stressed try sites like Headspace ([www.headspace.com](http://www.headspace.com)) or Smiling Mind ([www.smilingmind.com.au](http://www.smilingmind.com.au)) for ideas about relaxation and techniques for helping you sleep better.

**Play 2 Learn Playgroup:** Families who are part of this group should have all received a call and an invitation to be part of our WhatsApp group by now. Save the Children is posting regular videos of play activities for your kids and I am joining the *Chai and Chat* sessions for parents on Wednesdays.

**Circus Quirkus:** Many of you may have been to this show in the last few years which was held in Blacktown. It is a Circus show (without animals) and is a lot of fun for kids. This year, the show is being streamed online and will be available from Friday 30th July until midnight Sunday 29th August 2021. Please see below the URL link to the show and password required to view the streaming. Don't forget it is available on demand for the duration of the streaming, so watch it as many times as you like.

**PLEASE NOTE : CODE IS AS FOLLOWS**

**LINK:** [vimeo.com/showcase/rydecq21](https://vimeo.com/showcase/rydecq21)

**PASSWORD: 22**

**Emergency Relief:** Many families will be finding this time very difficult financially if you have lost work. There are a number of local organisations providing support with food hampers and vouchers, help with energy and chemist bills, phone and internet costs. The NSW Government also has assistance packages for individuals and businesses. Contact [www.service.nsw.gov.au](http://www.service.nsw.gov.au).

- Metro Assist: All appointments are to be via phone consultation Bankstown office 8709 0200 or Campsie office 97893744.
- Prosper Project Campsie: Call 0404 787571 to check supply.
- Muslim Women's Association: Call 9750 6916 to check availability and make an appointment.
- Greek Welfare Centre: Lakemba St. Call 9740 6022.

Keeping children happy and occupied indoors every day is difficult for everyone. Hope you can find time to read, sing and play with your child for some part of every day. It really helps! I will be posting a story or song on the Centre Facebook page every Wednesday. *#readandsingwithmeathome*

**Vaccines:** Covid-19 vaccines are FREE for everyone in Australia, even if you are not an Australian citizen or permanent resident. This includes people without a Medicare card, overseas visitors, international students, migrant workers and asylum seekers. Go to [www.health.nsw.gov.au](http://www.health.nsw.gov.au).

All the information about community programs are posted on our Facebook page.

Go to <https://www.facebook.com/LakembaSaCC/>



**Ring Wendi on 9759 4061 for more information about any programs.**

# Celebrating Tree Day 2021 in Stage 3



Schools Tree Day is on Friday 30<sup>th</sup> July. As Stage 3 students continued their learning from home, they were given the following research task to think about trees and their importance...

## Can you find out why it is important to plant trees?

Have a look at some of their amazing work...

**Why are trees important**

1. They give us oxygen
2. They are homes to animals
3. It is a peace of beauty in the nature
4. An average size tree produces enough oxygen in one year to keep a family of four breathing.

Ishaal 60

Why is it important to save trees Zaina

It is very important to save trees because trees make us live. How?

Trees make us live because they give us oxygen to breathe and shelter. In sky under trees they grow they start growing flowers, fruits and vegetables. Trees are also helpful in making healthy babies and more. They also give us rain which keeps us hydrated and healthy.

Water	Flowers	Trees give us	Shelter
↓	↓	fruits and vegetables	↓
↓	↓	↓	↓

Zaina 5/6M

**Why is it important to plant trees?**

Trees are very important to plant as it is the biggest plants on earth, they also create oxygen which is what we people need.

Trees also give us wood, which can be used to build shelters, tables and chairs. They are also homes for many animals and for making spears.

Creates oxygen

Stabilize soil

Give food, Shelter, tools and gives ingredients for medicine

Store carbon dioxide

Prevent flood

Provide greenery and beauty

Plant a tree!

Aliya 5/6M

It is important to plant trees because they provide us with clean air.

Salma 5WB

## CCT

### Why is it important to plant trees

Mahira Jilani

Trees are important plants that have improved life through the provision of essential necessities. These needs make them valuable and contribute to benefits of planting them. Trees provide a foundation to life. During Photosynthesis, trees facilitate the breakdowns of food materials in the presence of carbon dioxide and sunlight to produce carbohydrate. The carbohydrates promote the growth of food consumed by both humans such as apples and oranges and animal such as elephants, giraffes and many more. They also support life by providing wood and charcoal utilized as sources of fuel and provision of timber used to provide housing. Moreover, trees support life by providing habitat to different species such as bees, birds and squirrels.

Trees battle climate change by absorbing carbon dioxide produced in various processes in the environment and releasing oxygen to the environment. The oxygen serves to improve the quality of air thereby regulating the climate. Trees also control the climate by restraining the occurrence of the sun, rain and wind. The trees do so by cooling the environment through their leaves absorbing beaming of the sun, cooling the atmosphere and preserving warmth when harsh winds occur. Trees lower the air temperature by regulating the intensity of the heat through minimizing the levels of carbon dioxide produced. Additionally, they lower temperatures by providing shade to homes and streets and by releasing water vapour into the atmosphere that reduces the heat generated.

Because trees give us **Oxygen, Fruits, Vegetables, Store Carbon and give life to the world's Wildlife.** They also give us Materials for **Shelter and Tools.**

If we don't plant trees we won't get enough Oxygen to Breath because trees take the bad air inside them and give us the good air. Trees also give us food for our daily life. If we don't plant enough trees we won't get enough food. If we do not have trees not everyone on Earth will get a good shelter.

Mubashshira 6P

national  
tree day



National Tree Day **helps you connect with nature by planting trees and shrubs to improve our natural environment.** Each year, around 300,000 people volunteer their time to engage in environmental activities that educate Australians about the world around them.



Alina 5I



Leura 5I



# Learning from Home and Online

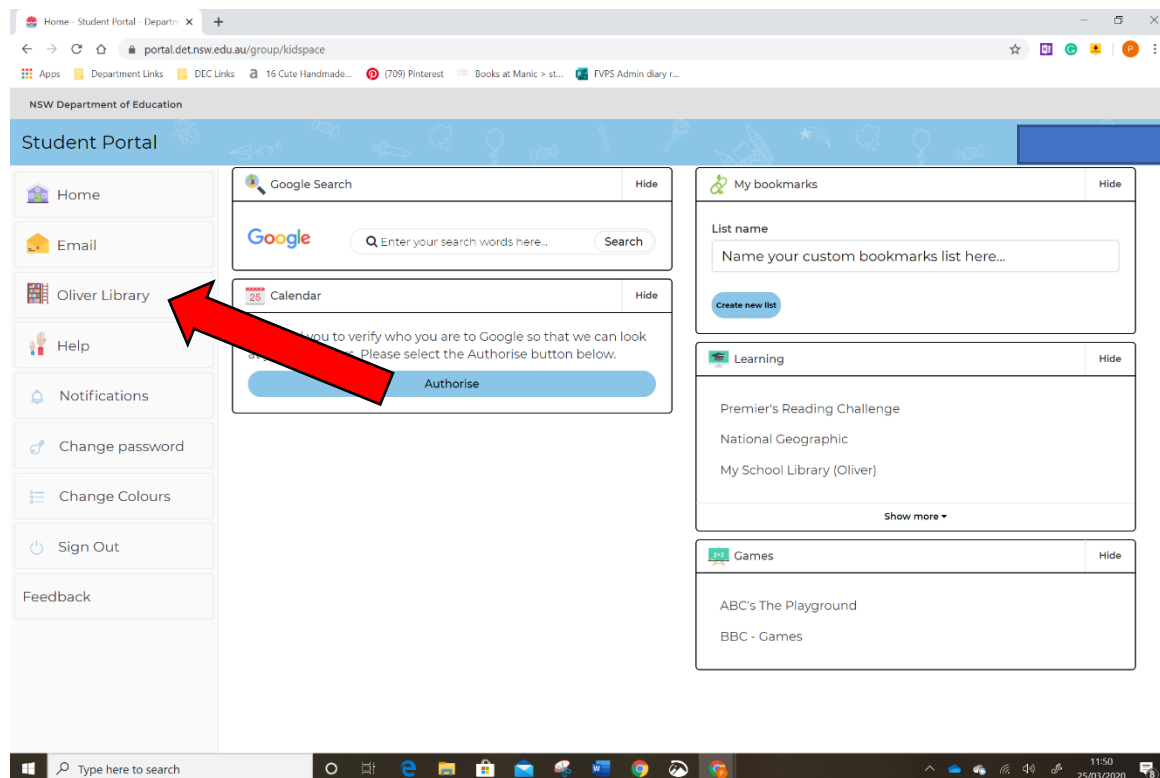
	<b>GOOGLE CLASSROOM</b>	<b>LEARNING ENVIRONMENT</b>	<b>BREAK TIMES</b>	<b>PLAY</b>	<b>LOOKING AFTER YOURSELF</b>
<b>RESPECT</b>	<p>Use classroom language</p> <p>Conversations should be about learning</p> <p>Be patient when waiting for support or feedback from your teachers</p>	<p>Consider others who may be working</p> <p>Treat personal and school property with care</p>	<p>Be mindful of others who are still working</p> <p>Use respectful talk when speaking to siblings, parents or carers</p> <p>Be thoughtful of parents working from home</p>	<p>Follow the rules of games</p> <p>Pack away each activity before starting the next</p> <p>Listen to parents/carers instructions and advice</p>	<p>Talk with your family about what is happening. Keep in touch with family and friends via telephone, email or technology</p> <p>Know your jobs and help those around you</p>
<b>COOPERATION</b>	<p>Follow teacher instructions</p> <p>Move away from the screen after 30 minutes for a short break</p> <p>Care for yourself and others in cyberspace</p>	<p>Be an independent learner</p> <p>All devices fully charged for the day and turn off notifications</p> <p>Ensure equipment is in good working order and used as intended</p>	<p>Take breaks away from the screen and move around</p> <p>Maintain social distancing practices</p> <p>Eat healthy food and drink plenty of water</p>	<p>Cooperate with those around you</p> <p>End games on time</p> <p>Use equipment as intended</p>	<p>Keep a morning routine to wake up at the same time, get dressed, eat breakfast, brush teeth</p> <p>Wash your hands regularly for at least 20 seconds</p>
<b>RESPONSIBILITY</b>	<p>Stay on task and avoid distractions</p> <p>Post all messages in the class stream</p> <p>Ask questions and ask for advice</p>	<p>Keep your learning space tidy</p> <p>Have equipment ready for learning</p> <p>Ensure a comfortable posture is maintained</p>	<p>Tidy your workspace ready for your next learning session</p> <p>Mix it up, try something new!</p> <p>Celebrate success</p>	<p>Look after your belongings</p> <p>Play creatively inside and outside</p> <p>Wear a hat and sunscreen outside</p>	<p>Keep a routine with your daily work</p> <p>Take "brain" breaks</p> <p>Practice mindfulness - do mindful breathing with your family.</p> <p>Exercise regularly</p>

# How to borrow and read an eBook on Orbit

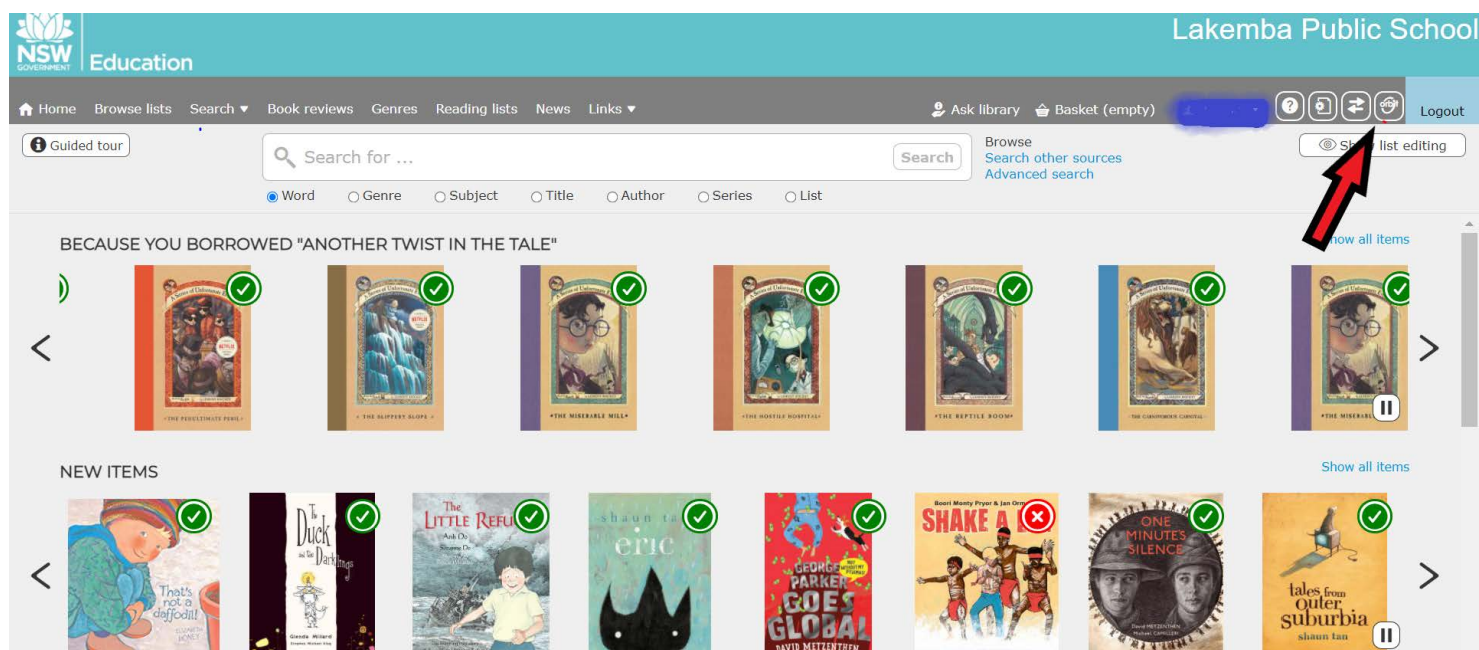
Our school's online library

Logon to your student portal with your DEC username and password

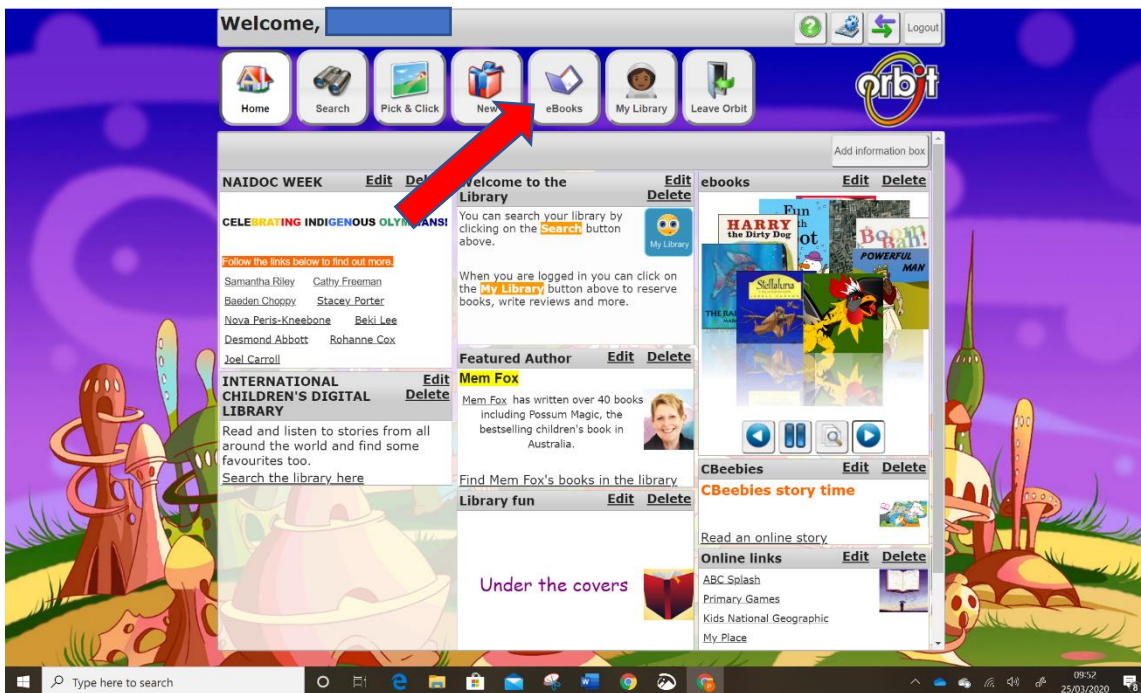
Go to **Oliver Library**





Go to **Orbit**







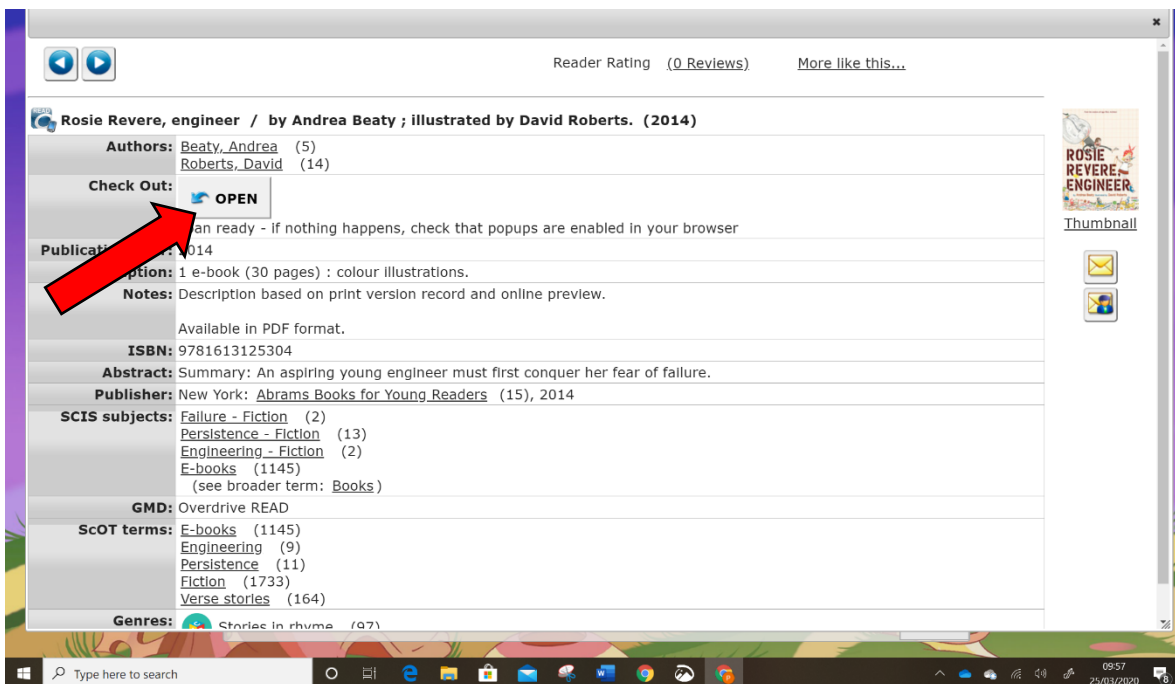
- Scroll through the eBooks to find the one you would like to read
- or search for one
- don't forget the eBook symbol 
- and the green tick to let you know that it's in 



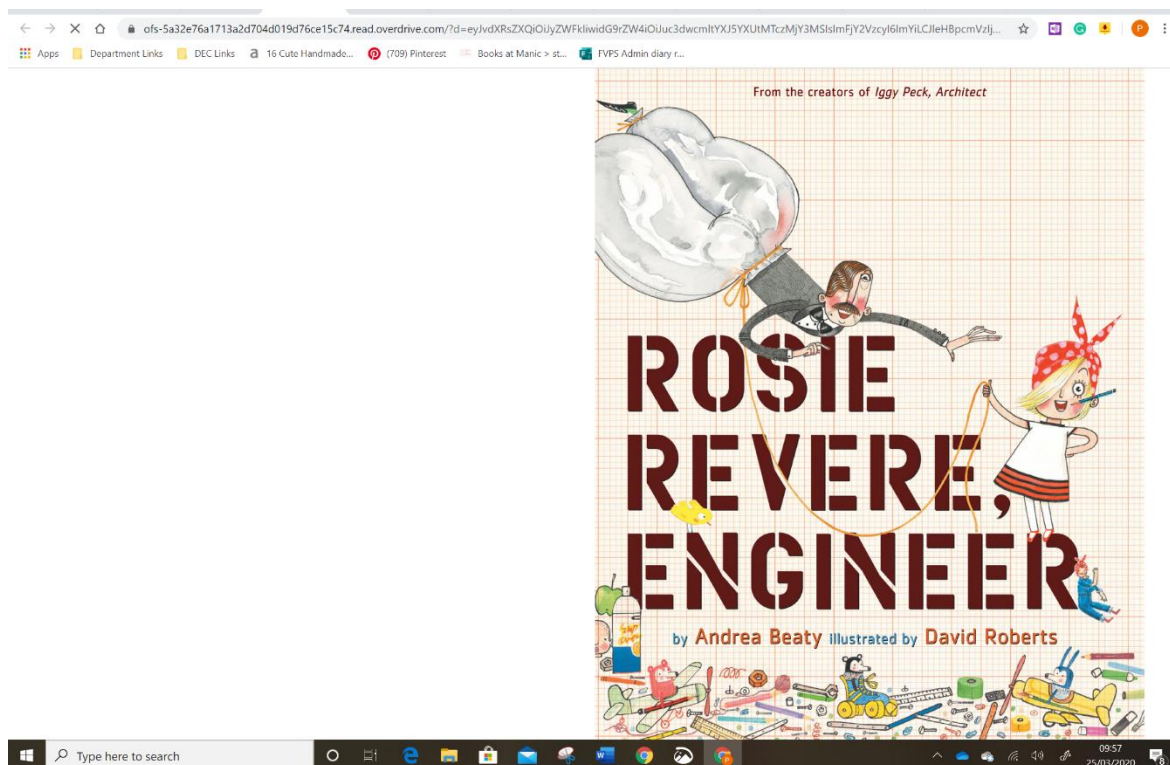
Click on the title of the eBook you want to read



Click **OPEN** to read your book

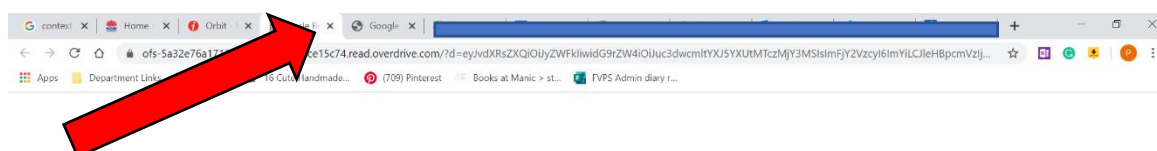


Your eBook will open in a new tab. Click on the far-right side of the book to turn the pages forward, and on the left far side to turn pages back.



## Returning your eBook

After reading the eBook close the tab.



THIS IS THE STORY OF ROSIE REVERE,  
who dreamed of becoming a great engineer.  
In Lila Greer's classroom at Blue River Creek,  
young Rosie sat shyly, not daring to speak.



## Close the eBook details tab too.

oliver214.library.det.nsw.edu.au/oliver/junior.do?\_open=1

Welcome, [User Name]

Reader Rating (0 Reviews) More like this...

**Rosie Revere, engineer** / by **Andrea Beaty** ; illustrated by **David Roberts.** (2014)

**Authors:** [Beaty, Andrea](#) (5) [Roberts, David](#) (14)

**Check Out:** [OPEN](#)

Loan ready - if nothing happens, check that popups are enabled in your browser

**Publication Year:** 2014

**Description:** 1 e-book (30 pages) : colour illustrations.

**Notes:** Description based on print version record and online preview.

Available In PDF format.

**ISBN:** 9781613125304

**Abstract:** Summary: An aspiring young engineer must first conquer her fear of failure.

**Publisher:** New York: [Abrams Books for Young Readers](#) (15), 2014

**SCIS subjects:** [Failure - Fiction](#) (2) [Persistence - Fiction](#) (13) [Engineering - Fiction](#) (2) [E-books](#) (1145) (see broader term: [Books](#))

**GMD:** Overdrive READ

**ScOT terms:** [E-books](#) (1145) [Engineering](#) (9) [Persistence](#) (11) [Fiction](#) (1733) [Verse stories](#) (164)

**Genres:** [Stories in rhyme](#) (97)

Thumbnail

09:58 25/03/2020

## Go to **My Library**

Welcome, [User Name]

Home Search Pick & Click New eBook My Library Leave Orbit

7,508

**About Birds**  
Sill, Cathryn

**About Insects**  
Sill, Cathryn

**About Mammals**  
Sill, Cathryn

**Darling : mercy dog of World War I**  
Alison Hart ; illustrated by Michael G. Montgomery.  
F HAR

**Madeline Finn and the Library Dog**  
Papp, Lisa

**Prairie Chicken Little**  
Hopkins, Jackie Mims

By Type  
All  
ebook

09:59 25/03/2020

## Go to **LOANS**

The screenshot shows the Orbit library website's home page. At the top, there is a navigation bar with buttons for Home, Search, Pick & Click, New, eBooks, My Library, and Leave Orbit. Below this is a secondary navigation bar with buttons for Messages (0), Loans (0), Reserves (0), Loan History (3), and Settings. A red arrow points to the 'Loans (0)' button. The main content area features a large illustration of a rocket ship on the left and a message in the center: 'You have no messages' with an information icon. The background is a space-themed illustration with planets and stars. The browser's address bar shows 'oliver214.library.det.nsw.edu.au/oliver/junior.do'.

## Click **RETURN**

The screenshot shows the Orbit library website's loan details page. The navigation bar is the same as in the previous screenshot. The secondary navigation bar now includes 'Messages (0)', 'Searches (4)', 'Loans (64)', 'Reserves (1)', 'Loan History (495)', 'Reviews (1)', and 'Settings'. The main content area is titled 'Physical Loans' and shows two loan entries. The first entry is for the book 'Into the wild' by Anh Do, with a due date of 4:00 PM on 08 May, 2020. The second entry is for 'Mustara' by Rosanne Hawke & Robert Ingpen, with a due date of 4:00 PM on 05 May, 2020. Below the physical loans, there is a section for 'eBook Loans' showing two entries. The first entry is 'Rosie Revere, engineer' by Andrea Beaty, illustrated by David Roberts, with an expiry date of 15/04/2020. A red arrow points to the 'Return' button for this eBook loan. The second entry is 'About Birds' with an expiry date of 15/04/2020. The background is a colorful, alien-themed illustration. The browser's address bar shows 'oliver214.library.det.nsw.edu.au/oliver/junior.do?open=1'.

## And RETURN again

The screenshot shows a web browser window displaying a library website. The page has a purple and blue background with a cartoonish alien landscape. At the top, there's a navigation bar with icons for Home, Search, Pick & Click, New, eBooks, My Library, and Leave Orbit. Below this is a summary of user activity: Messages (0), Searches (4), Loans (64), Reserves (1), Loan History (495), Reviews (1), and Settings. The main content area is titled 'Physical Loans' and shows a list of items. A modal dialog box is open over the first item, 'Into the wild', asking 'Are you sure you want to return this eBook?'. The dialog has 'Return' and 'Cancel' buttons. A red arrow points to the 'Return' button. Below the dialog, another item 'Rosie Revere, engineer' is visible with its own 'Return' button. A 'Screenshot saved' notification is visible in the bottom right corner of the browser window.

That's it. Happy reading!



Dear Parent,

We are delighted to let you know about an education resource that is available to your child at home as part of our school subscription – **Story Box Library**.

Your child can watch favourite stories, read aloud by fabulous storytellers, at home as well as in the classroom.

Reading aloud to children, in particular by diverse and engaging storytellers, greatly improves language and literacy skills, especially in the early years of a child's development. Story Box Library is committed to supporting and engaging the practice of storytelling. It is intended for use as a complementary form of delivering the precious experience of being read aloud to, in order to improve children's lives. Connecting children with literature through the complementary medium of film, providing a vibrant, interactive experience via a diverse range of storytellers sharing the best of our local children's picture books.

To access Story Box Library at home:

- 1) Visit [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)
- 2) Choose Log In from the top right corner of the screen
- 3) Log in using the username and password provided below
- 4) Enjoy the library of stories on any device with Internet connection

<b>USERNAME:</b>  <b>PASSWORD:</b>  
--

Please note the following features:

- Story Box Library regularly adds new stories, so is an ever-growing library
- Content is aimed at Prep/Foundation through to Year 6 students
- Includes a range of short films to inspired by our stories, creators and storytellers
- Resources are provided for each story, including Classroom Ideas, Activity Time and Student Task Sheets – all designed to assist at-home learning
- Captions can be turned on or off for each story
- Story Box Library is a safe online space free from advertising

Happy reading!

Mrs Pogalva  
Teacher librarian