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Dear Parents and Carers,

With NAPLAN over again for another year I want to remind parents again that this is only one small way that we assess a limited range of the learning our students do. While it does not assess all Literacy and numeracy outcomes it can provide us with some diagnostic information that is used in conjunction with other school assessments.

The school collects both external and internal data on student progress throughout the year. External data in the form of Check In Assessments in Literacy and numeracy (Years 4 and 6 in Semester 1 and Years 3, 4, 5 and 6 in Semester 2) as well as NAPLAN.

As teachers we care about the delivery of the curriculum across the broadest range of subject areas and look at how children perform in all areas, not just literacy and numeracy. Teachers are continually monitoring and assessing their students' progress. As well as individual class data assessment across grades and Stages occurs.

Teachers spend inordinate amounts of time compiling student data and then analysing it to determine what the next steps in their learning needs to be.

It is important to remember that the data described above is academic data and does not reflect the other important things about students that they need to be successful in the world. Important life skills such as our school values of respect, cooperation and responsibility as well as characteristics such as determination, resilience, kindness, compassion, joy, self-control, thoughtfulness, character, creativity or honesty are not measured in test situations.

We are proud of the way our students approached the formal testing situations over the last two weeks. Thank you to our families for supporting them.

Kind regards,
Jann Price

Cross Country



Due to the weather we had to cancel our cross country scheduled for today,

Friday 20th May. Fortunately a modified cross country was conducted at school earlier in the week. Students who achieved well in these events will proceed to compete in the Zone Cross Country on Tuesday 31st May.

Important Dates

Wednesday 25 th May	National Simultaneous Storytime
Friday 27 th May to Friday 3 rd June	National Reconciliation Week
Tuesday 31 st May	Zone Cross Country
Friday 17 th June	Athletics Carnival To Be Confirmed
Monday 13 th June	Queen's Birthday Public Holiday
Friday 1 st July	Last day of Term 2
Tuesday 19 th July	First Day of Term 3 for students

Overseas Travel

Many families at Lakemba Public School take their children out of school and travel overseas for long periods of time during the year. As far as possible all travel should be arranged during school holidays and not during school time. Australian law states that students must attend school every day unless they are sick.

Families wanting to travel overseas must apply for *Extended Leave Travel* BEFORE they travel and provide their travel itinerary. Please be aware that all leave taken to travel is recorded as unjustified as per Department of Education regulations. Thank you to the many parents who do this. The documents required are available at the office.

National Simultaneous Storytime

2022 is the 22nd National Simultaneous Storytime (NSS) in Australia. Schools, libraries, preschools, parents, grandparents and teachers will be reading the same book at the same time throughout Australia. NSS aims to

- promote the value of reading and Literacy,
- promote the value and fun of books,
- promote an Australian writer and publisher,
- promote storytime activities in libraries and communities around the country,
- and provide opportunities to involve parents, grandparents, the media and others to participate in and enjoy the occasion.



This year Australia will enjoy the book *Family Tree* written by Josh Pyke and illustrated by Ronojoy Ghosh. The book is the story of a gum tree that grows in a community. Ronojoy Ghosh has illustrated books including *Ollie and the Wind*, *I'm Australian TOO* and *Bin Chicken*.



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Lakemba Public
School



Walk Safely to School 2022

CROSSING THE ROAD

Until the age of 10 years, children need to hold an adult's hand when crossing the road

- STOP at the crossing and wait a step back from the kerb
- LOOK in all directions
- LISTEN for traffic sounds
- WAIT for traffic to stop (and for the crossing supervisor – if there is one – to indicate it is safe, for example, by blowing a whistle) before stepping onto the crossing
- Make eye contact with the nearest drivers
- Once traffic has stopped (and the crossing supervisor has waved you onto the road), WALK across between the marked lines
- Keep LOOKING, LISTENING and THINKING as you walk straight across to the other side.

OBSERVING THE VARIOUS FEATURES OF THE ROAD ENVIRONMENT

- Possible hazards: DRIVEWAYS: Can be dangerous for pedestrians as drivers are reversing and may not see clearly the people walking on the footpath. Slow down at driveways and LOOK and LISTEN.
- You need to be very aware as you are walking on the footpath. You should not be listening to music, talking on the phone or running. You should be LOOKING and LISTENING to what is going on around you.

BEING A RESPONSIBLE CAR PASSENGER

- Everyone must wear a seat belt. It is the law.
- When you are getting out of a car you should get out on the footpath (kerbside) of the car. This is because it is away from the traffic.
- Children should wait on the footpath if they are waiting for their parent or carer or other children to get out of the car.



COVID

Please remember that all positive cases of COVID must be reported to the school as well as on the NSW Service App. Recent rule changes mean that students who are close contacts can attend school as long as they test every morning and follow COVID Safe procedures while on site – physical distancing, washing hands and sanitising regularly.

Students who are unwell must stay at home. They should have a negative RAT test before returning to school. Please contact the school if you require RAT tests.

Book Club

The latest Book Club brochure has been sent home this week. We are asking that all payments for books be made online directly via the Loop process to Scholastic. A page explaining how to do this was included in the last newsletter. There is more information below.



Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!

Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

BONUS!

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

SCHOLASTIC



Athletics Carnival

All students will participate in the annual Athletics Carnival on Friday 17th June. The races will be held at Wiley Park. A note will be sent with more details closer to the date.

Birthdays

A reminder that parents and carers are asked not to send cakes and goodie bags to school to celebrate their child's birthday. Parents who wish to do something for their child at school can speak to Yiota in the canteen and organise iceblocks or muffins as a treat for the class. This decision has not been made lightly but is necessary with food allergies, anaphylaxis and COVID



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Voluntary School Contribution

Thank you to the families who have made a voluntary contribution to the school. Every year we ask families to

make a small contribution to assist us to provide resources for your children. As we have done for the last three years we are asking parents to contribute:

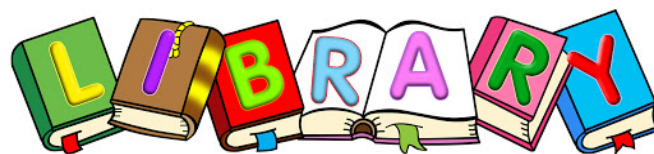
- \$35 per student or
- \$70 per family.

Your contribution will be used to purchase resources to enable your children to have access to items to help them in their learning. This year we will use the contributions to increase our Take Home and Guided Reading resources.

Lost Property

The Lost Property container is overflowing with jackets and hats that have been left around the school by students. Unfortunately most of the items do not have names on them so they cannot be returned to the people that own them.

Please make sure all your child's property is clearly marked with their name and class.



Dear LPS families,

It is so good to see many students borrowing regularly during their class visit or at lunchtime. The library is open for quiet reading, activities and returning or borrowing books on Tuesday and Thursday at lunchtime.

Students K-6 need to remember to bring their library bag to borrow. We request parents to encourage their children to read for at least 10 - 20 mins each day.

Hints for reading at home

- ü Reading to and with your child can be a very special time spent together.
- ü Set a regular time to read each day. You might even set a timer.
- ü Talk about the book as you read – think of this as a discussion not a set of formal questions.
- ü Match books with family activities.
- ü Enjoy a family reading time.
- ü Consider reading the library book yourself so you can connect with your child and the books they enjoy.

You may also consider coming to our school's library with your child as Lakemba Public School library is now open for parents and carers on Wednesday morning from 8.30 – 9.00am.

Happy reading,
Mrs Pogalva
Teacher Librarian



SkoolBag

**Do you have our School App?
It's FREE!**

**Search Lakemba Public School in your App
Store**

School as Community Centre News

We are in week four of the term already and are keeping busy each day with programs to support you, your children, and your family. The Community Centre is open to the school and the wider community from Monday through to Fridays of the school term. Programs currently offered.

Mondays

Mum to Mum English Class – 9.30am – 11.30am

An opportunity for parents and carers and their young children to play together, learn and practice English together. Child minding provided however places are limited. So be quick and come along and make a new friend or two!

Tuesdays

Play and Learn Playgroup- 9.15am – 11.30am

Playgroup is currently full! A wait list is in place and a registration form may be collected at the Lakemba Centre. Playgroup is for children aged 0 to 5 years and is an opportunity for your child/ren to explore, interact and play with other children. The program is facilitated by the Save the Children in a safe and nurturing environment. Parents and carers are encouraged to wear a mask and to bring a fruit snack and water for their child's morning tea.

Wednesdays

Playgroup Leadership Course - 9.30am -12.30pm

We still have some places available in this course and is yet to start. TAFE is facilitating the program and is offering 2 Core units of learning and engagement with a statement of attainment provided on completion of the 17-week course.

Thursdays

Baby and Toddler time - 9.30am 11.00am

If you have a child of two years and under, then this group is for you! Baby and toddler time is for you and your baby to learn through play, connect with other families and have fun.

It will include speech/ language workshops provided by students from Sydney University.

Speech and Language support – 11.30am – 12.30pm

Program delivered by the students at Sydney University. And is by appointment only.

Fridays

Transition to School Program Fridays - 10.00am -12.00pm

This program is for children who do NOT attend preschool and will start school in 2023. A new group starts every term.

Please remember, we are operating in a COVID safe manner and if you or your child is unwell or has symptoms, we encourage you to stay at home. We would prefer parents and carers to wear masks during all programs.

Thank you

Contact Leonie on 0404 015001 or leonie.williams15@det.nsw.edu.au for more information and to register for programs or just drop in and say hello!

What's happening in Stage 3?

Helping with decimals Parent Forum

On Friday, Hazira, Mahira, Arisha and Lailah explained to parents how they can help with our numeracy focus this term.

The group worked together to create a presentation that explained why decimals are important, why this is focus for S3 and how parents can help. Thank you to the group for running the session and thank you to all the parents who attended.

Decimal take home tasks went home Friday. If you would like a copy of the presentation please contact the office.

Why are decimals important?

We use decimals in our everyday life like money, length and weight. Decimal numbers are important because of the use it provides us during our everyday life even if you don't recognise it.

3.1
0.7
2.65
1.24
2.2
0.1
0.12
7.7
0.3



How can we achieve this goal?

We can achieve this goal by paying attention and working together with your parents. If you do this you will surely achieve your goal.



Activity 2 (ordering decimals on a number line)

Learning intention: Our child will learn to order decimals to one decimal place on a number line.

Success criteria: They will be successful when they can identify and then accurately represent the decimal on the number line.

Equipment:

- Decimals cards
- Blank number line

Instructions:

1. On a scale, add a blank number line.
2. Choose a decimal card at random and show it to your child.
3. The child should cut out the number card and place it in the appropriate space on the blank number line.
4. Repeat until all decimal cards have been placed on the number line.

If your child is struggling show them the blank number line on they screen where to place it.

Activity #2



Community Minded Kids

This term S3 will be working with Ms Angela from Community Minds to learn more about how we can help our community. We had lots of fun developing empathy for different people in our community through group challenges.

"Let's turn me into we by helping each other thrive in our communities"



Story Factory

Tony from Story Factory is back with us again this term to explore weird and wonderful inventions and scientific discoveries.

We look forward to sharing our writing at the end of the



Learning this Term

Integrated Learning

How and why does the built environment change? With a focus on Sydney Cove

Mathematics

Numeracy – Decimal place value, multi-step word problems

Strand – Angles, area, 3D space, chance

English

Writing – procedures, historical recount
Reading – Context, character, narrative, inferential comprehension

Social Emotional Learning and Wellbeing (PDHPE, BounceBack)

Positive relationships