



Alice Street South, Wiley Park 2195

P: 02 9759 2915 E: lakemba-p.school@det.nsw.edu.au

Dear Parents and Carers,

I hope you and your families have managed to stay well over the last few weeks.

Teachers have spent many hours over the last month preparing your child's Semester 1 report which will be sent home at the end of the coming week. They have considered each child's progress so far this year and made recommendations on how they can further develop their knowledge and skills.

Please take the time to read and talk to your child about their learning and progress and make an appointment to talk to their teacher. Students are very familiar with reflecting on their work. You might like to use the questions below to help you talk to your child:

- **What did you do well?**
- **Why do you think you did well in some areas?** e.g. it is my favourite subject, I put in extra effort.
- **What do you need to do to be even better?** e.g. I need to make sure I complete and hand in all my assignments/projects, I need to make sure I do my best every time I do something.
- **What would you like to get better at?** e.g. I'd like to be better at writing stories / spelling / writing complex sentences / times tables.
- **What do you need to do to get better at this?** e.g. learn my times tables so I don't have to spend time working out maths problems when I have to multiply, learn to write more complex sentences or use adjectives to improve my narrative writing.
- **How are you going to do that?** e.g. I am going to practise my times tables for ten minutes every day, I am going to use a dictionary when I come am trying to spell a word I don't know, I am going to learn spelling rules to help me spell words correctly.

Students who receive a C grade are working at the appropriate level and should be praised for their achievement. It is not bad for a child to receive a C grade. Many families talk to teachers about their child not receiving an A or B grade in their reports. Some families believe that their child will move from a C to a B or A in their next report. In most cases this is not the case. Students who receive a B or A are working well above the Stage expectation.

Student reports are important documents. Please keep them in a safe place so you can refer to them when you need them. Many families come to the office and ask for copies of their child's reports. The school does not keep a paper copy of each child's report. They must be reprinted. This uses time and paper resources of the school and takes time. Requests cannot be completed on the spot.

Stay warm and well.

Kind regards,
Jann Price

Important Dates

Monday 20 th June	Camp Meeting for Parents 8.30am – 6 Goanna Classroom
Thursday 23 rd June	Kids 4 the Planet Stage 3
Monday 27 th June to Thursday 30 th June	Learning Conversations K - 6
Friday 1 st July	Last day of Term 2
Tuesday 19 th July	First Day of Term 3 for students
Friday 23 rd September	Last Day of Term 3
Monday 10 th October	First Day of Term 4 for students and staff
Monday 19 th December	Last Day of School for 2022 for students

Reading

Reading is a vital skill for everyone. When you child sees you reading in everyday life it teaches them that reading is useful for a range of reasons.

Learning Conversations

(Parent Teacher Interviews)

ONLINE BOOKINGS

Parents will need to use an online platform to book face to face Learning Conversations (Parent Teacher Interviews) for their children. The conversations will take place from Monday 21st June to Thursday 24th June inclusive.

Some teachers have availability in the week beginning on Monday 25th June.

Please note that interpreters are available ONLY on Wednesday from 3.10pm to 5.30pm

www.schoolinterviews.com.au

and enter the

code **y643g**

How to Book a Learning Conversation

1. Enter your email address and your name.
2. If you require an interpreter please indicate the language you require.
3. Enter your child's name.
4. Choose the teacher you wish to speak to.
5. Choose a day and time that suits you from the times that the teacher is available.
6. Follow the instructions to confirm your appointment.

- When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling.
- Update your details if the email address is incorrect.
- **DO NOT DELETE** the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

All bookings must be made by 8am on the day.

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your booking.



Our library is a very busy and popular space during lunch time. Students in Stage 2 & 3 enjoy coming to the library for socialising with friends, reading, participating in different activities and returning or borrowing books.



It is so good to see many students borrowing regularly during their class visit or at lunchtime. Lakemba Public School students are not allowed to borrow new library books until all their books are returned and they can find this disappointing, particularly when they see other children in their class choosing and borrowing books. Please would you help them to remember to bring their books into school on their library days.

Happy reading,
Mrs Pogalva
Teacher Librarian

Birthdays



A reminder that parents and carers are asked not to send cakes and goodie bags to school to celebrate their child's birthday. Parents who wish to do something

for their child at school can speak to Yiota in the canteen and organise iceblocks or muffins as a treat for the class. This decision has not been made lightly but is necessary with food allergies, anaphylaxis and COVID.

COVID

Please remember that all positive cases of COVID must be reported to the school as well as on the NSW Service App. Recent rule changes mean that students who are close contacts can attend school as long as they test every morning and follow COVID Safe procedures while on site – physical distancing, washing hands and sanitising regularly.

Students who are unwell must stay at home. They should have a negative RAT test before returning to school. Please contact the school if you require RAT tests.

Overseas Travel

Many families at Lakemba Public School take their children out of school and travel overseas for long periods of time during the year. As far as possible all travel should be arranged during school holidays and not during school time. Australian law states that students must attend school every day unless they are sick.

Families wanting to travel overseas must apply for *Extended Leave Travel* BEFORE they travel and provide their travel itinerary. Please be aware that all leave taken to travel is recorded as unjustified as per Department of Education regulations. Thank you to the many parents who do this. The documents required are available at the office.



SkoolBag

**Do you have our School App?
It's FREE!
Search Lakemba Public School in
your App Store**

School as Community Centre News

It has been a short working week that brought plenty of sunshine and time to spend with family over the long weekend. The school holidays are quickly coming up and the 'Lakemba SaCC Facebook' page will communicate activities in and around Lakemba as they are advertised.

Mondays

Mum to Mum English Class – 9.30am – 11.30am

An opportunity for parents and carers and their young children to play together, learn and practice English together. Child minding provided however places are limited.

Tuesdays

Play and Learn Playgroup- 9.15am – 11.30am

Playgroup is now running on an EVEN and ODD week just the same as the school term.

The ODD weeks are the group YELLOW, and the EVEN weeks are the group BLUE.

Each family will be given a YELLOW or BLUE ticket to identify which week they are to attend.

We would like for every child and their parent or carer to enjoy and have a turn at attending the Playgroup. So, if you are interested in attending, please contact Leonie directly on 0404 015 001

Parents and carers are to bring a fruit snack/ water for their child's morning tea.

Thursdays

Baby and Toddler time - 9.30am 11.00am

If you have a child of two years and under, then this group is for you! **Baby and toddler time is for you and your baby to learn through play, connect with other families and have fun.**

Please bring a morning tea snack of fruit and water for your child.

Fridays

Transition to School Program Fridays - 10.00am

This program is for children who do NOT attend preschool and will start school in 2023. A new group starts every term and is facilitated by Save the Children.

Latest News and Updates:

Thank you to all parents and carers for their support in Playgroup running alternate weeks on Tuesdays, YELLOW and BLUE. Children and their families have been able to engage, explore, experiment, and enrich their lives by attending this valuable program.

Parents and carers who are looking to enter the workforce are encouraged to enrol in a Health Services Course- 'Individual Support.' This part qualification will provide employment opportunities in;

Care worker/Assistant, Residential care worker, Accommodation support worker and Home care. Detailed information is attached and all enquiries/questions to be directed to Leonie Williams at the Community Centre. This course is available to be delivered at the Centre given enough interest. The course however will not provide childcare.

Please remember, we are operating in a COVID safe manner and if you or your child is unwell or has symptoms, we encourage you to stay at home. We would prefer parents and carers to wear masks during all programs. Thank you.

Contact Leonie on 0404 015001 or leonie.williams15@det.nsw.edu.au for more information and to register for programs or just drop in and say hello!

WHAT HAS BEEN HAPPENING IN STAGE 1 DURING TERM 2?



*“Tell me and I forget,
Teach me and I remember,
Involve me and I learn”
-Benjamin Franklin*



Stage 1 have been very busy and engaged with hands-on learning experiences across the curriculum. Our integrated unit has allowed teachers and students to immerse themselves in hands-on experiences as they have become problem solvers, investigators, scientists, designers, master chefs and artists.

English

Every morning we learn sounds to help us read and write. The focus has been on sounds that make the ‘ee’ sound, like me, tree, complete and bean. Soon we will learn the “ow” sound. In **Reading Groups**, we have enjoyed reading with our teacher, completing activities based on the sound we are learning, reading lots of familiar books and lots more! We have been learning to write procedures about fun things we have made.



Maths

This term, Stage 1 students have learnt about the months of the year and looked at calendars. They also explored the various ways to describe and sort objects according to their attributes. Students also developed their understanding of repeating patterns. Stage 1 have engaged in practical learning experiences using concrete materials to learn about key concepts in number and measurement.



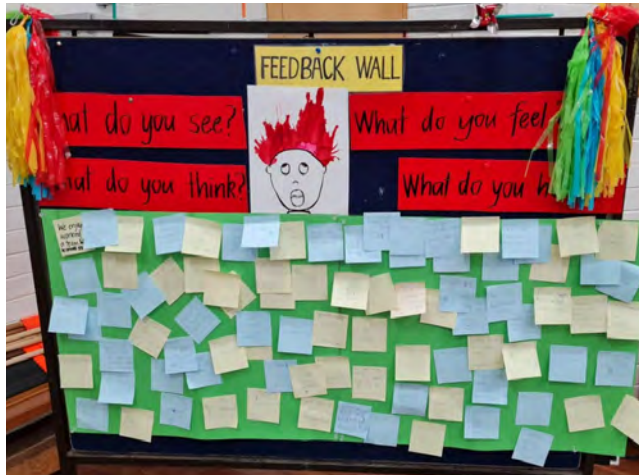
History

We have been learning about the past and students had the opportunity to learn about the history of Lakemba Public School. Did you know that it used to be called Potato Hill as it used to be a potato farm???

Integrated Learning

Something really exciting this term has been learning about Push and Pull in Science. The best thing about integrated learning is that we get to link our learning to all different areas. We read the book *Who Sank the Boat?* in Reading and Responding, then made our own boats in Science and after that we wrote a procedure on how to make a boat. A highlight of the term has been designing our own toys that show a push or pull. We learnt to work collaboratively in groups and use the design process to guide us in planning and making our toy. We even displayed them in Lakemba's Toy Museum to share with each other and our parents.





Feedback from students, parents and teachers about the Toy Museum:

- *"We enjoyed working as a team."*
- *"I can see different examples of push and pull."*
- *"I feel proud of the work we did."*
- *"We saw creative designs."*
- *"I loved the toy museum."*
- *"Such creative and innovative students."*
- *"The toy designs look awesome!"*



Sport and Fitness

Every Wednesday, we have been engaging in SISA sessions and classes have also participated in fitness sessions. They have been practising Captain Ball and Tunnel Ball in preparation for the upcoming Athletics Carnival.

This term, we also had the opportunity to participate in **extracurricular opportunities** such as the Athletics carnival as well as the Know Waste Workshop. We also had our annual Walk Safely to School Day and learned about road safety. Stage 1 have assembly once a fortnight and each class takes a turn to host it.

We are looking forward to another amazing term after the holidays as we are almost at the end of the Semester!

"LEARNING IS A TREASURE THAT FOLLOWS ITS OWNER FOREVER!"



Statement of Attainment in Individual Support

This part qualification is for those individuals that are interested in working in a community or residential setting providing person-centred support to the elderly or people with a disability.

THIS PART QUALIFICATION INCLUDES

- Assisting and improving the quality of life of people with a disability and the elderly
- Helping your clients to live with respect and dignity and maintain as much independence for as long as possible
- Gaining skills and knowledge required to provide care for elderly clients and administer related tasks

EMPLOYMENT OPPORTUNITIES WITH THIS PART QUALIFICATION ARE

- Care worker/Assistant
- Residential care worker
- Accommodation support worker
- Home care assistant

WHAT RESOURCES DO YOU NEED

- A computer with internet access
- Email account
- Facebook account

If you are interested please contact our Vocational Student Advisor Alicia Singh on 8543 7412 or asingh@sgscc.edu.au

UNITS OF COMPETENCIES TO BE DELIVERED

CHCCCS015	Provide individualised support
CHCLEG001	Work legally and ethically
HLTWHS002	Follow safe work practices for direct client care
HLTINF001	Comply with infection prevention and control policies and procedures
CHCCCS020	Respond effectively to behaviours of concern
CHCDIS007	Facilitate empowerment of people with disability

Once you have completed this part qualification, you are able to move onto the full qualification and attain the CHC33015 Certificate III Individual Support

ELIGIBILITY CRITERIA

- 15+ years old
- Australian Citizen or Permanent Resident
- Hold a green Medicare Card

Please note, the enrolments need to be completed prior to 30th June 2022.

